



**University of Dundee**

## **Leading by Listening**

Burke, Lynsey; Jindal-Snape, Divya

*Publication date:*  
2023

*Licence:*  
CC BY-NC-ND

*Document Version*  
Publisher's PDF, also known as Version of record

[Link to publication in Discovery Research Portal](#)

*Citation for published version (APA):*  
Burke, L., & Jindal-Snape, D. (2023). Leading by Listening: A Playful Approach. Digital or Visual Products, University of Dundee.

### **General rights**

Copyright and moral rights for the publications made accessible in Discovery Research Portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

### **Take down policy**

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

# Leading by Listening: A Playful Approach



**PROBLEMATISE**  
What is the issue and how do you know?  
Consider different perspectives.



**LINK & LOOK**  
Look beyond current context, be informed by and link to literature, guidance, policies, improvement planning and other settings.



**ACTION PLAN TO AMPLIFY VOICES**  
Co-create the plan:  
Who, where, when and how would children like to share their voices on this issue?



**YOUNG CHILDREN'S VOICES IN ACTION**  
Children engage with playful, fun, child-led methods to share their voices.



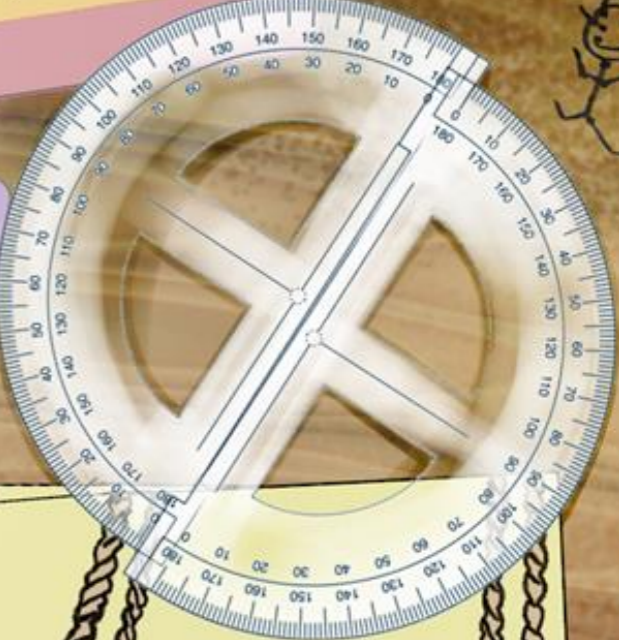
**FINDINGS & FEEDBACK**  
Capture and document children's voices; What are the children expressing?



**UNDERSTAND & INTERPRET**  
Make meaning.  
Explore interpretations.  
Avoid assumptions.  
See through the child's eyes.



**LOOK TO THE FUTURE**  
How can children's voices influence change?  
Where will traces of children's voices be seen?



**THE PLAYFUL RESEARCH**



Amplifying children's voices through Creative & Playful Research Methods

