

## TCELT RESEARCH SEMINAR

Designing, implementing, and evaluating the *Talking about School Transition 5-7* curriculum.

**Dr Charlotte Bagnall and Liz Stevenson**

12<sup>th</sup> June 2024, 12:00-13:00 BST (UK), Microsoft Teams

Dr Charlotte Bagnall is a Lecturer at the University of Manchester within Manchester's Institute of Education. Charlotte is an applied social psychologist, with a particular interest in intervention science and co-creation within education. She is currently the Principle Investigator of the funded [P-S WELLS](#) research project and [TaST 5-6](#) intervention evaluation research project, which she will talk about within the seminar.

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Liz Stevenson is a teaching and learning consultant with a focus on transition between Key Stage 2 and 3. She has 25 years experience as a teacher and leader in both primary and secondary schools. She has worked as the Transition Manager for a Local Authority in the West Midlands and also currently works in School Improvement for Birmingham Education Partnership.

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In this seminar, Charlotte and Liz will talk through the process of designing, implementing and evaluating the *Talking about School Transition 5-7* curriculum. *TaST 5-7* is a universal, class-based intervention aimed to improve children's emotional wellbeing over the transition from primary school to secondary school. *TaST 5-7* does this by developing children's awareness, knowledge and ability to cope with the multiple changes they will experience over primary-secondary school transition, through an established transition curriculum.

This skills based curriculum was informed by theory (MMT Theory; Jindal-Snape, 2023); prior empirical research, including the design and evaluation of Dr Charlotte Bagnall's *Talking about School Transition (TaST)* intervention, which has been referenced in recent [NICE](#) and [Health Policy Scotland guidelines](#) as a "promising school-based intervention" following Charlotte's [2020 research](#); in addition to *Transition 5-7* designed by Liz Stevenson's 18 years first-hand experience supporting school transition within Sandwell. *TaST 5-7* is currently being evaluated, alongside the design and validation of their [P-S WELLS](#) scale development research study, which we will discuss in the seminar.

