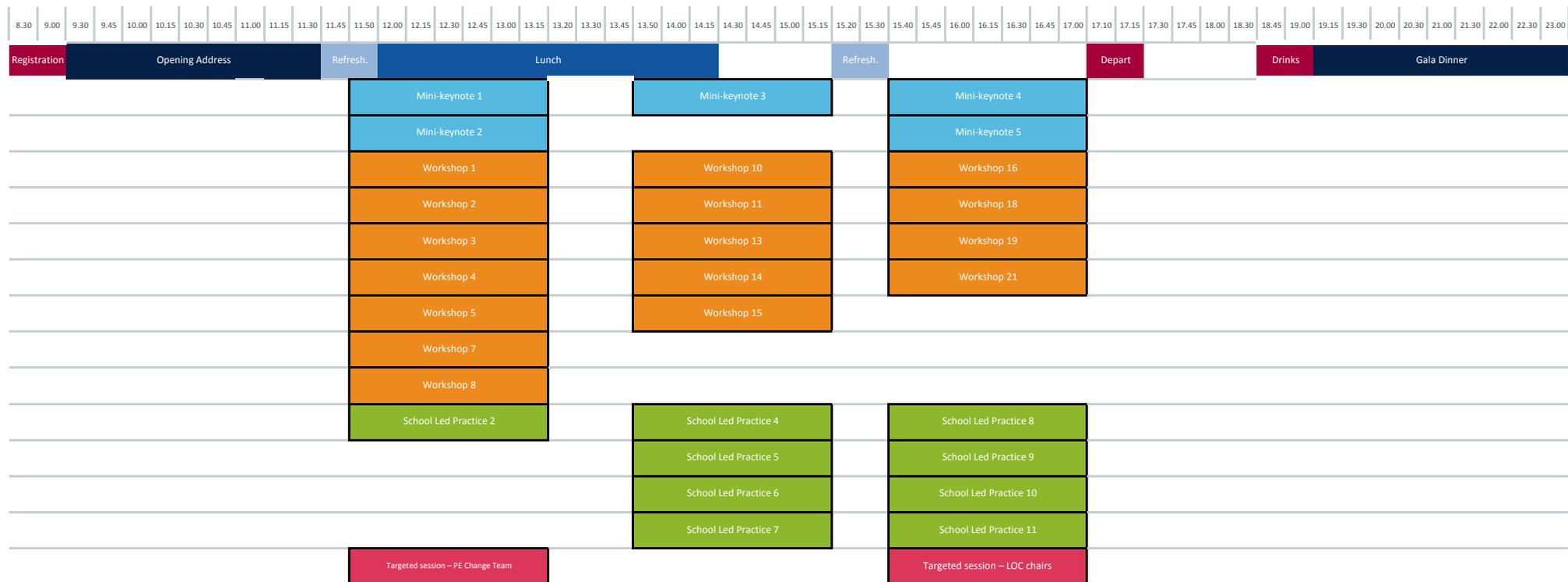


# Programme overview: Wednesday 5 February



# Programme overview: Thursday 6 February

8.30	9.00	9.30	9.45	10.00	10.15	10.30	10.45	11.00	11.15	11.30	11.45	12.00	12.15	12.30	12.45	13.00	13.15	13.30	13.45	14.00	14.15
Registration		Opening Address											Closing Address				Lunch	Depart			
							YST PE Subject Coordinator Training (Primary)														
							Mini-keynote 6														
							Workshop 22														
							Workshop 23														
							Workshop 24														
							Workshop 25														
							Workshop 26														
							School Led Practice 12														
							School Led Practice 14														
							School Led Practice 16														

# Session explanations

## Mini-keynotes

Delivered by high profile motivational speakers, designed to provide you with an opportunity to hear about a current key policy area or issue.

## Workshops

Interactive sessions which explore a specific area of work, challenge or issue. You will come away with an action plan or resources on how to innovate or enhance practice at your place of work.

## School-Led Practice

School-Led Practice sessions consist of short presentations on a specific theme or subject which focus on a piece of work that the school has developed, is delivering and the impact of this work.

# Mini-keynotes

MKN ID	Day	Time	Title	Synopsis	Deliverer
MKN 1	1	1150-1320	The Great Education Debate - Autonomy, Accountability and Trust	This session allows school leaders to contribute to ASCL's series of consultation and discussions. The debate topic is focused on exploring what autonomy means to school leaders in the current climate of high-stakes accountability. It will include reference to what we might be able to learn from the PISA data about what autonomy looks like in high performing systems. It will also consider how we can collectively rebuild a culture of public trust and confidence in our education system.	Leora Cruddas, Director of Policy, ASCL
MKN 2	1	1150-1320	National update for primary school leaders	Panel discussion with leading experts in primary education and sport who will give their views and respond to questions from audience about the key upcoming challenges in primary PE, sport and education.	Panel includes Baroness Sue Campbell CBE; Roy Bowers, Ofsted; Tony Draper, National Association of Headteachers (NAHT); Dawn Forshaw, Headteacher, Wellfield Church Primary School and Vincent Brittain, InspirePlus. Hosted by John Steele, CEO, Youth Sport Trust.
MKN 3	1	1350-1520	So what is Outstanding PE and how can it contribute to an overall school judgment?	Hear from Ofsted and senior school leaders about what Outstanding PE departments look like and how they can contribute to the overall section five inspection.	Roy Bowers, Ofsted; Billy Downie, Headteacher, Streetly Academy and Denise Gladwell, Headteacher, St Breock Primary School
MKN 4	1	1540-1710	Application of performance sport principles to school sport	Insight into the practical application of performance sport principles from successful Olympic programmes into a live school sport programme.	David Faulkner, Director of Sport at Milfield School and former Performance Director Team GB Hockey
MKN 5	1	1540-1710	Schools at the heart of children and young people's health and education outcomes	Schools now play a vital role in impacting on education and health outcomes for their pupils and all young people in their community. The Youth Sport Trust, University of Dundee and a Youth Sport Trust Health and Wellbeing School will outline the potential for new partnerships and programmes between health and education and the role of increased physical activity in driving attainment and achievement.	Chris Wright, Head of Health and Well Being, Youth Sport Trust, Dr. Josie Booth, Lecturer, University of Dundee and Scott Sivier, Partnership Development Manager, Bridgemary Sports College

# Mini-keynotes

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MKN 6	2	1045-1215	National update for secondary school leaders	Panel discussion with leading experts in secondary education who will give their views and answer questions from the audience about the key upcoming challenges in PE, sport and secondary education.	Panel includes Baroness Sue Campbell CBE; Malcolm Cladingbowl, National Director - Schools, Ofsted; Malcolm Trobe, ASCL; Derek Peaple, Headteacher, Park House School and Marie Hunter, Headteacher, Penryn College. Hosted by John Steele, CEO, Youth Sport Trust.
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# Workshops

WS ID	Day	Time	Title	Synopsis
W 1	1	1150-1320	Developing young people as effective leaders and agents of change in the primary setting.	Explore different ways that you can develop, deploy and support young people as leaders in the primary school setting, to result in raising the profile of sport and creating a stronger student voice.
W 2	1	1150-1320	Improving healthy active lifestyles and its links to whole school academic improvement.	Hear how using Change4Life Sports Clubs to increase young people's physical activity levels and knowledge of healthy lifestyles can have positive effects on their attainment and achievement.
W 3	1	1150-1320	Using a shared vision to drive and create an outstanding PE department.	Learn from a Head of PE on why sharing a vision plays an integral role in the creation of an outstanding PE department.
W 4	1	1150-1320	PE and life skills: How relevant is Key Stage 3 PE to young adolescents' lives today?	This workshop brings together Youth Sport Trust research, innovative school practice and new resources. Explore how intentionally giving feedback to develop personal and social skills through core PE, alongside physical competence, will support each young person to achieve their personal best.
W 5	1	1150-1320	Making assessment work	Interactive workshop that explores the key principles underpinning good assessment of, and for, progress in physical education. You will leave the session with a clear idea of how to ensure assessment, curriculum and pedagogy are working effectively in unison to provide a high quality PE experience for all young people.
W 7	1	1150-1320	Creating a true interactive classroom	Insight into the practical application of using an interactive classroom to structure and run an independent differentiated lesson using ICT.
W 8	1	1150-1320	What does outstanding teaching and learning look like?	Interactive demonstration to show the elements of an outstanding PE lesson and what contributes towards this.
W 10	1	1350-1520	Tracking young people's progress through an innovative reward and recognition programme	An opportunity to discuss tracking the progress, assessment and impact of primary school children's engagement in high quality PE and School Sport using a child centred reward and recognition programme developed by the Youth Sport Trust.
W 11	1	1350-1520	Growing participation by working together: two National Governing Bodies of Sport share how they have collaborated to support schools to provide wider opportunities for young people.	An overview of the work that British Rowing and Canoe England are doing in partnership with Youth Sport Trust to support and develop a Hub School concept to engage young people in watersports.

# Workshops

WS ID	Day	Time	Title	Synopsis
W 13	1	1350-1520	The A-Z of school improvement through PE and sport.	Quick fire overview of some significant ways in which school leaders have embedded sport as a catalyst for raising achievement.
W 14	1	1350-1520	Tools for whole school inclusion (Inclusive PE and School Sport)	A workshop that helps schools enhance their curriculum to ensure that it is inclusive for all. Outstanding teaching requires full inclusive practice. This workshop will show you how you can maximise the Sainsbury's Inclusive PE programme and Top Sportsability resources to ensure SEND pupils can make rapid and sustained progress within school PE and sport.
W 15	1	1350-1520	The New Zealand Sport in Education Project	SportNZ has embarked on a Sport in Education project that will contribute to improved academic and social outcomes for schools and students and increase participation and involvement in sport and PE in schools. Come and learn about progress so far and see how you can get involved!
W 16	1	1540-1710	Developing a sports/active leisure careers guidance offering for education in partnership	The Youth Sport Trust and Central YMCA Qualifications are working in partnership to develop a sports/active leisure careers guidance tool that is effective and user friendly. We want YOU to input on how to make it most effective for you and your students.
W 18	1	1540-1710	Creative approaches to primary PE.	Inspiring learning through a primary creative curriculum around a theme of sport and health.
W 19	1	1540-1710	Team You: An innovative, person-centred approach to meaningful academic mentoring.	Learn how colleagues have adapted the Team You model to put young people at the centre, using a meaningful and innovative whole-school approach that transformed the interaction between teacher/tutor and student.

# Workshops

WS ID	Day	Time	Title	Synopsis
W 21	1	1540-1710	PE with attitude: making PE and sport relevant to all Key Stage 3 girls.	Many of our less active girls struggle to see the relevance of PE and sport to their lives. This workshop will bring together Youth Sport Trust research, expertise from the commercial sector, and innovative practice in schools to explore how understanding and working with girls can inspire them to view PE and sport as a positive part of what they do and who they are.
W 22	2	1045-1215	Outstanding Physical Education - developing a whole school approach to ensure high quality experiences for all pupils	Explore what we understand by outstanding PE in primary schools. Hear how one school has embedded PE, physical activity and school sport at the heart of their school and explore ways in which you can apply these ideas to your own schools.
W 23	2	1045-1215	Effective training: development and deployment of young volunteers to support the delivery of the Sainsbury's School Games, school sport and satellite clubs.	Explore different steps and strategies which can be used to engage, develop and support young people as volunteers to assist with the delivery of school sport.
W 24	2	1045-1215	Skills for learning, life and work, lessons from student leadership	Exploring a framework that supports young people to develop and articulate their employability skills through PE and sport.
W 25	2	1045-1215	Your journey to subject leadership in PE.	An opportunity to review and reflect upon your current leadership skills and subject knowledge to help plan your journey to becoming a subject leader in PE.
W 26	2	1045-1215	Using ICT to impact on learning in PE.	How often is ICT used in PE to replace existing technologies? This workshop gives you a chance to hear innovative practice from a school and explore how you can use technology to enhance and deepen student's learning.

# School-led practice

SLP ID	Day	Time	Confirmed Title	Confirmed Synopsis
SLP 2	1	1150-1320	Developing a PE and physical activity programme at KS1.	Hear from two schools who have developed and implemented a PE curriculum for KS1 that focuses on the development of the whole child and improving physical literacy skills.
SLP 4	1	1350-1520	Using the Sainsbury's School Games Kitemark to impact on competition within your school.	Find out how a primary, secondary and special school have used the Sainsbury's School Games Kitemark criteria to support and develop their provision of PE and school sport. Also features an update on how you can prepare for the 2013/14 criteria, ahead of applying in the summer.
SLP 5	1	1350-1520	Young apprentice! Using apprenticeships to develop young people and expand your school sport workforce.	Find out about how you can implement apprenticeships in your area to help young people develop skills for life and employability, whilst growing your workforce at the same time.
SLP 6	1	1350-1520	Primary PE specialists and their relationship with school led Initial Teacher Training	Understand how teaching schools are leading the way in developing and delivering the new primary PE specialist PGCE training.
SLP 7	1	1350-1520	Creating a primary 'healthy active lifestyles' offer for our inactive student population.	Hear how primary schools are delivering and embedding a range of health-related programmes to deliver their healthy active lifestyle offer for targeted groups of children.
SLP 8	1	1540-1710	Developing young coaches through national and local strategies and interventions.	Find out more about how to develop young people as coaches through research and development work being undertaken nationally through the National Young Coaches Academy and locally through County Young Coach Academies.
SLP 9	1	1540-1710	Competition for Learning	A primary and a secondary school share how they have implemented competition in the PE curriculum to enhance learning.
SLP 10	1	1540-1710	Effective use of the Sport Premium.	Hear the vision that a primary school has for using the Sport Premium to create sustainable change and improved outcomes for young people within their school.
SLP 11	1	1540-1710	Using outdoor environments to provide a multi layered approach to physical play, PE and learning.	Hear from a nursery and infant school that has built an innovative playground environment that supports their whole curriculum. Using the principle that our environment has a profound effect on how we feel, learn, perform and relate to others, the playground supports pupils to enhance their intellectual, emotional, physical, social and linguistic development, leading to improved health, achievement and happiness.

# School-led practice

SLP ID	Day	Time	Confirmed Title	Confirmed Synopsis
SLP 12	2	1045-1215	Independent progress and planning: Are you differentiating effectively? Are your pupils making progress?	An opportunity to hear from a school that is differentiating their PE lessons based on pupil progress. They also pitch differentiated questions to the pupils and track their progress through target cards which have clear links to the development of literacy.
SLP 14	2	1045-1215	Strategies for effective assessment.	Hear from two schools who have implemented assessment strategies that engage both staff and students.
SLP 16	2	1045-1215	Developing a PE Curriculum to meet the needs of your learners.	An opportunity to hear how a school has used student engagement to review, develop and pilot the 2014 National Curriculum in PE.

# Additional events for invited audiences

Session ID	Day	Time	Title	Synopsis
TS-PECT	1	1115-1245	Developing your PE Change Team	This session will support teachers who have committed to using PE Change Teams to improve the PE experience in their schools. This is an opportunity to be inspired by others' success and to use survey results to start creating inspiring action plans.
TS-LOC	1	1515-1645	National Local Organising Committee Chair update	Targeted session for LOC chairs providing national updates on the Sainsbury's School Games.