



University of Dundee

Co-Evaluation Tool

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CO-EVALUATION TOOL CANVAS

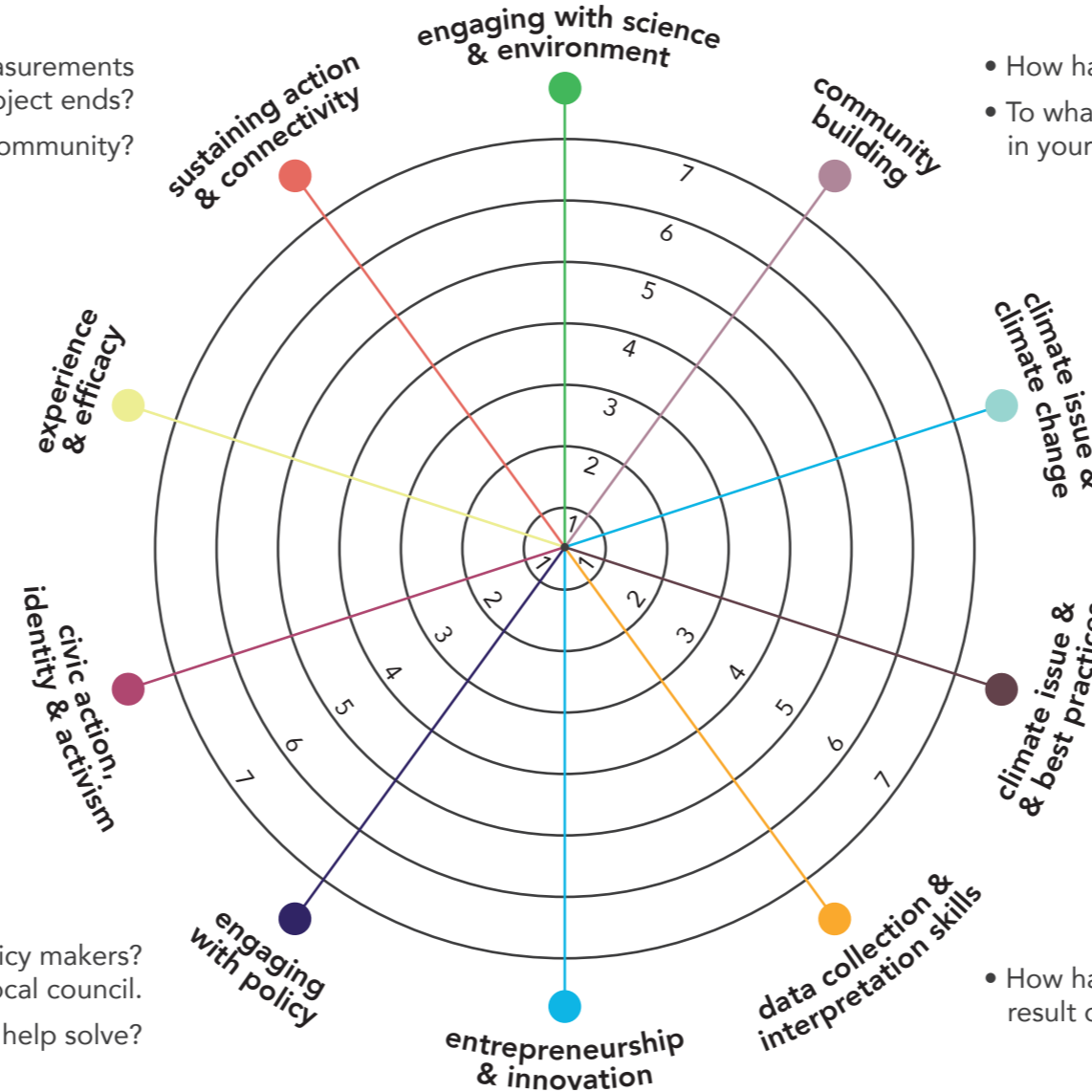
- Has participating in your project motivated you to learn and use science?
- To what extent have you become interested in and excited about facts, explanations and models related to science and environment?

- How likely are you going to carry on recording measurements and associated data after the project ends?
- How likely are you going to stay in contact with your community?

- How has participating in your project inspired and energised you?
- To what extent is the value created worth the time and effort you spent in this project?

- To what extent has participating in your project contributed to your identity as someone who knows about, uses, and sometimes contributes to science?
- Do you consider yourself as an active citizen?

- Have you had any interactions with policy makers? eg. visits from policy makers, writing a letter to your local council.
- Have you identified local policy problems the sensor data can help solve?



- How has participating in your project enhanced your community?
- To what extent has your project strengthen the communication and networks in your community?

- How has participating in your project contributed to improving your understanding the climate issue and climate change?

- How has participating in your project motivated you to learn and use science?
- Have you learned more about other practices? (eg. regenerative agriculture, biodiversity, epidemiology)

- How have your data collection and interpretation skills improved as a result of participating in your project?

- To what extent has participating in your project fostered innovative and entrepreneurial approaches?
- Have you identified any new areas where the sensor data can be used innovatively?

This evaluation canvas is designed to assess the impact of a citizen science project under ten indicators. Please rate the impact for each indicator, 1 being the lowest impact and 7 the highest.



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CITIZEN SCIENCE PROJECT: