



University of Dundee

Citizen Science Projects (MOOC) 2.17

Woods, Mel; Coulson, Saskia; Ajates, Raquel; Amditis, Angelos ; Cobley, Andy; Domian, Dahlia

Publication date:
2020

Licence:
CC BY-SA

[Link to publication in Discovery Research Portal](#)

Citation for published version (APA):

Woods, M., Coulson, S., Ajates, R., Amditis, A., Cobley, A., Domian, D., Hager, G., Ferri, M., Fraisl, D., Fritz, S., Gold, M., Karitsioti, N., Masó, J., McCallum, I., Tomei, G., Monego, M., Moorthy, I., Prat, E., Tsertou, A., ... Wehn, U. (2020). Citizen Science Projects (MOOC) 2.17: Week 2 summary. WeObserve.

General rights

Copyright and moral rights for the publications made accessible in Discovery Research Portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from Discovery Research Portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain.
- You may freely distribute the URL identifying the publication in the public portal.

Take down policy

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.



Discussion

Congratulations! You've reached the end of Week 2!

Thank you for taking part this week. We've enjoyed reading your responses in the discussions.

This week, we took a more in-depth look into collecting data, and we discovered:

- + How to identify which data you need to collect for your project, and some of the challenges you might face in collecting that data
- + A project which used Community-level indicators as information to help them build a bigger picture of their issue with noise pollution
- + The other types of indicators that we already collect in our daily lives using our mobile phones and other sensors, and how this can complement some of the environmental data we gather
- + The toolkits and platforms that can help us collect data, how we can learn to use them, and the ways we can plan our data collection strategies.

Next week, we will think about what we can do with the data once we've collected it and we'll consider:

- + How we can understand and interpret the data we collect, including options for data analysis
- + Other ways that we can make sense of data, or help others understand what we've collected, by looking and data visualisation and how to share your data.

##Keep thinking about data in your life

Before we jump into next week, remember to keep thinking about the data you collect in your life and how that data might help make sense of an environmental issue.

We look forward to seeing you next week. In the meantime, you can also join the conversation about this course on

[Twitter](<https://twitter.com/WeObserveEU>),

[Facebook](<https://www.facebook.com/WeObserveEU/>) and

[Instagram](https://www.instagram.com/weobserve_eu/) using the hashtag

#CitizenScienceMOOC.

See you next week!