Since 2016 the Scottish Centre for Comics Studies has produced a number of public information comics, many of them dealing with healthcare issues and science communication. This has been part of a research project looking into the educational potential of comics. We believe that comics, which combine words and images, engage readers in unique ways that can aid understanding. The medium is highly effective at communicating ideas clearly, but also provoking emotional, intellectual and imaginative responses.

When the Coronavirus pandemic took hold in early 2020, sending the world into lockdown, we decided to create an anthology comic to help people reflect upon the impact of the virus. We wanted to capture the important transitions that everyone was making, and to tell the stories of the communities, groups, and individuals who were doing amazing things to help themselves and others. We sought to tell the stories of ordinary people in extraordinary circumstances. We also wanted to highlight the University of Dundee's response. This has included scientists working to assist the global effort to find a vaccine, nursing students join the front line by completing their studies in practice, the creation of the Scrub Hub, which saw a partnership between the university, business and the public to create much needed PPE, creating guidance material and resources in partnership with British Psychological Society to support children and young people, school staff and families with educational and life transitions, and many other activities.

In light of these inspiring tales of dedication and determination the comics team mobilised to help tell these stories in the best way we know how – through a comic!

**Pandemic Tales: Responses to Covid-19 and Lockdown** collects stories about these strange and challenging times. During the pandemic and lockdown the stories created for this anthology were released individually as webcomics on the Scottish Centre for Comics Studies website and some through blogs published by the Transformative Change: Educational and Life Transitions (TCELT) Research Centre. These stories have now been collected here in one volume. Many thanks to all those who supported this project, from all the writers and artists creating the comics, to Professor John Rowan, Dr Clive Randall and Kaye Lister at the University of Dundee, who assisted with funding the project. We dedicate this comic to all those who we have lost to the pandemic, to everyone who has struggled through illness and the pressures of lockdown, and to all the scientists and healthcare workers around the world who have worked so hard to keep us safe.

We are excited to share these stories with you, and there are many more to follow!

**Chris and Divya**
A Nursing Student’s Story  
**Script:** Lisa Tait, Sarah Humphreys and Chris Murray  
**Art:** Julie Campbell

Lost, and Found, in Transitions  
**Script:** Anj Snape & Divya Jindal-Snape  
**Art:** Ashling Larkin

School Transitions: Whose Transitions Are They Anyway?  
**Script:** Samuel Stones, Jonathan Glazzard, Divya Jindal-Snape and Chris Murray  
**Art:** Catriona Laird

University Lives in Transition  
**Script:** Jonathan Glazzard, Samuel Stones, Divya Jindal-Snape, Chris Murray  
**Art:** Catriona Laird

Staying Wild, Inside and Out  
**Story:** Alexia, Duncan, Joe, and Ollie Barrable  
**Script:** Divya Jindal-Snape and Chris Murray  
**Art:** Ashling Larkin

A Rock and a Guilty Place  
**Script & Art:** Hannah Berry

Cough  
**Script & Art:** Zu Dominiak

Comics Club Goes Digital  
**Story & Art:** Rebecca Horner

Buddy’s Tips To Social Diss-tancing  
**Story & Art:** Megan Sinclair

Older Persons’ Rights  
**Script:** Mayra Crowe, Fernando Berriel and Chris Murray  
**Art:** Catriona Laird

Covid Nine ‘Teen  
**Art:** Phillip Vaughan

Take it From Alpha  
**Art:** Phillip Vaughan

Max Plants a Flower For Old Eddie  
**Script:** Laura Findlay  
**Art:** Catriona Laird

Have I been here before? Fibromyalgia and Covid-19  
**Script:** Emma Brown, Nik Dickson, Reece Roberston, Kathryn Wood and Chris Murray  
**Art:** Catriona Laird

Your Voice and the Virus  
**Script:** Bruce Adamson, Chris Murray and Ashling Larkin  
**Art:** Ashling Larkin

Process  
A gallery of work in progress images from the comics, featuring work by Ashling Larkin, Catriona Laird and Zu Dominiak

Edited by Divya Jindal-Snape and Chris Murray  
Front Cover by Ashling Larkin  
Production by Rebecca Horner and Zu Dominiak

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CONTACT US

If you have any queries or feedback please feel free to contact us. Also, please complete a brief online questionnaire about our comics:

dundee.onlinesurveys.ac.uk/public-information-comics

We would really appreciate your thoughts on the comics, especially on the impact they might have made on your understanding of these issues.

Learn more about our Educational and Public Information Comics here:

scottishcomicstudies.com/public-information-and-educational-comics/
A NURSING STUDENT’S STORY

FEbruary 2020

Hey, my name is Molly. Like everyone else I started hearing about this new virus a few months back. Now it’s here.

March 2020

I spoke about it a lot with my fellow students.

Everyone was talking about it as ‘going to the front line’.

Our tutors started talking to us about the possibility of completing our programme in practice.

It was scary.

They called us heroes.

That didn’t make me feel less scared, and whenever I heard that I felt bad for my classmates who opted for the theory pathway instead of going into practice.

Some weren’t ready, and it took courage to admit that. Others needed to protect their families. Everyone had to weigh up the decision.

Even under normal circumstances going into practice was always going to be scary...

But this was a global pandemic, and no-one really knew what to expect.

At the start of 2020 I was studying nursing at the University of Dundee in Scotland. I was halfway through my final year.
Lockdown has been in place for months now and things have settled into a routine.

Each day I receive a safety briefing from the nurse in charge on each of the four patients I will look after. I have to determine their symptoms, past medical history, and how well/unwell they have been overnight.

Working in full PPE is hot work! There are electric fans on the ward but they keep breaking down.

The basics are pretty much the same as my experience on placement before the pandemic, but all the precautions and PPE make things a bit different!

When meeting patients, nurses usually stand at the door unless we need to treat them directly or help make them more comfortable.

Every patient has their own room, some have negative pressure rooms behind double doors.

As well as treating the virus we also help those who need assistance with washing, while also while assessing skin condition, mental health, and trying to address any worries.

I am always accompanied by a registered nurse when giving medication.

Many of the nurses have started writing their names on their PPE, along with photos of themselves, just so the patients can see a smiling face.
Eventually I grab breakfast.

Then the nurses go around the ward with the doctors.

We dispense drugs to the patients and check how they are doing. Often we help them connect with family members.

Then I grab lunch.

The doctors determine if patients are positive or negative for COVID-19 and which ward they should go to.
THE NOSE SWAB FOR THE COVID TEST GOES RICHT BACK (NOT UP!), SO IT FEELS LIKE YOUR BRAIN IS BEING SQUISHED

THE SWAB FOR THE BACK OF THE THROAT MAKES YOU CAC, BUT IS NOT AS BAD AS THE NOSE

AFTER LUNCH THE RESULTS ARE BACK AND WE CHECK X-RAYS AND SWABS

THEN WE HAVE TO FIND BEDS FOR THE PATIENTS BASED ON WHICH WARD THEY NEED TO BE IN

WHEN A PATIENT IS BEING MOVED THEY WEAR A PPE MASK FOR THEIR OWN PROTECTION
Once a patient has been moved we clean the room so it is ready for the next patient.

And then we begin all over again.

Dinner.

Some of my classmates have been working in care homes.

I hear that it has been bad there.

It's always incredibly upsetting when a patient dies.

Fortunately, deaths in Scotland have been much less than many other places, but it's never easy. I can only imagine how the families must feel, not being able to be here.

I want to be able to tell them that we were here for them, that their loved one was not alone.

The support from the community has been amazing.
Have you been breathing quite fast? That's the first sign of infection.

They originally thought that coronavirus was an airborne disease.

Once they found out that COVID-19 was actually a droplet disorder, treatment became a bit easier. When you cough, the transmitted molecules are heavy and drop down. At most they are carried for one metre.

We received training from a respiratory nurse, which was a big help.

Such collaboration allowed me to see different ways of working and keeps morale high within the hospital.

We really are one team, fighting together against this virus, which makes the whole situation a little less scary.

The pandemic has been terrible, but it is making us better nurses. We work as a team and are more knowledgeable than ever, with a wider appreciation of other wards.

And most importantly, our patients are getting better care because we know what we are fighting.

These are long days, but I feel good after finishing a hard shift knowing I've made a difference.

Aside from the hardship and suffering we are exposed to, I would also say that it has been exciting to see the NHS respond to the challenge. The wards have transformed so quickly and everyone has pulled together in remarkable ways.

My studies at the University of Dundee prepared me for a career, but jumping in the deep-end at a time of global crisis has been a whole new learning experience.

Please do everything you can to support nurses and the NHS.
LOST, AND FOUND, IN TRANSITIONS
SCRIPT BY ANJ SNAPE AND DIVYA JINDAL-SNAPE, ARTWORK BY ASHLEIGH LARKIN

SCHOOLS ARE BEING CLOSED!
TODAY IS THE LAST DAY OF HIGH SCHOOL - EVER!

I KNOW WE SHOULDN'T BE IN A GROUP BUT IT WAS IMPORTANT FOR ME TO SEE MY FRIENDS. I DIDN'T KNOW WHEN WE'D ALL BE TOGETHER AGAIN.

IT'S IMPORTANT FOR US TO MEET WITH OUR FRIENDS.
GOOD FOR OUR MENTAL HEALTH.

BUT WHAT ABOUT CHILDREN WHO RELY ON FREE SCHOOL MEALS? WHAT WILL THEY EAT? ELECTRICITY BILLS WILL BE HIGH TOO.

AND WHAT ABOUT THE CHILDREN FOR WHOM SCHOOL IS THE ONLY SAFE PLACE? WITH HEIGHTENED TENSIONS RELATED TO COVID-19, WILL THEY FACE MORE DOMESTIC ABUSE?
EXAMS HAVE BEEN CANCELLED. WHAT WILL HAPPEN TO GRADES FOR UNIVERSITY?

IT FEELS LIKE I'M NOT GETTING A GRADE, I'M BEING GIVEN IT.

I WON'T FEEL A SENSE OF ACCOMPLISHMENT, I SHOULD BE FOCUSING ON MY ADVANCED HIGHERS RATHER THAN STARTING UNIVERSITY.

IT'S ONLY MARCH AND UNIVERSITY WON'T START TILL SEPTEMBER, IF THAT!

EVERYONE HAS THIS BIG GRADUATION, I LOOKED FORWARD TO THIS THROUGHOUT HIGH SCHOOL. I WON'T GET TO DO WHAT OTHERS DO LIKE CROSSING THE STAGE AND GETTING A CERTIFICATE.

I'LL SEE THOSE HOLLYWOOD MOVIES IN FUTURE AND ALWAYS FEEL I DIDN'T GET IT.

THIS HAS BEEN SUCH AN ANTI-CLIMATIC END TO 6TH YEAR OF HIGH SCHOOL. I FEEL A SENSE OF LOSS. SCHOOLS SHOULD RESCHEDULE THE LEAVERS’ BALL FOR WHEN THE CORONAVIRUS IS OVER.

I FEEL GUILTY THINKING LIKE THAT WHEN SO MANY PEOPLE ARE DYING. I NEED TO FOCUS ON OTHERS, LIKE SUPPORTING MY NEIGHBOUR WHO IS ON HER OWN.
WE DECIDED TO HAVE A VIRTUAL LEAVERS' BALL. SOME OF US HAD ALREADY BOUGHT NEW DRESSES FOR JUNE LEAVERS' BALL, SO IT WORKED WELL. OTHERS BORROWED FROM THEIR PARENTS, BROTHERS AND SISTERS.

THE BEST THING FOR US IS TO STAY BUSY. MAYBE START A NEW HOBBY BUT DON'T FEEL LIKE YOU HAVE TO COME OUT OF THE LOCKDOWN WITH MASTERY OF IT.

PARENTS SHOULD GIVE US SPACE. DON'T WAKE US UP IN THE MORNING AS THERE IS NO POINT. BUT ALSO KEEP US BUSY. DO SOMETHING TOGETHER AS A FAMILY, LIKE PLAYING BOARD GAMES, OR EXERCISE TOGETHER.

DESPITE THE SAD ASPECTS OF CORONAVIRUS, THERE HAVE BEEN SOME POSITIVES. WE ARE ALL SPENDING TIME WITH EACH OTHER AT HOME. TAKING CARE OF OUR NEIGHBOURS, SPEAKING WITH FRIENDS AND RELATIVES AROUND THE WORLD. REGULARLY STOPPING WORK TO HAVE LUNCH, OR TO GO TO THE GARDEN IN THE MIDDLE OF THE DAY. IT PUTS EVERYTHING INTO PERSPECTIVE.

THE WORLD HAS NEVER COME TOGETHER LIKE THIS BEFORE. LET'S HOPE WE LEARN FROM THIS EXPERIENCE.
SCHOOL TRANSITIONS: WHOSE TRANSITIONS ARE THEY ANYWAY?

SCRIPT: SAMUEL STONES, JONATHAN GLAZZARD, DIVYA JINDAL-SNAPE AND CHRIS MURRAY
ARTWORK: CATRIONA LAIRD

18TH MARCH 2020-
COVID-19, UK SCHOOLS,
COLLEGES AND NURSERIES WILL
CLOSE ON FRIDAY 20TH.

I ONLY HAVE 2 DAYS LEFT BEFORE
MY SCHOOL WILL CLOSE. WHAT DO
I NEED TO PRIORITISE?

WHAT MATERIALS
DO I NEED TO BRING
HOME?

WILL WE BE
TEACHING FROM
HOME?

School Closure Strategies

- Home-Schooling
- Course Work & Cancellations
- Free Meals
- Tech Help
- Zoom?

HOW ARE WE GOING
TO SUPPORT STUDENTS WHO
DON’T HAVE DEVICES OR
INTERNET ACCESS?

HOW ARE YOU FEELING?

HOPE YOUR FAMILY ARE WELL.

ARE YOU VIRTUALLY
KEEPING IN TOUCH WITH
YOUR FRIENDS?

CAN I DO ANYTHING
TO HELP YOU?

MY FRIEND IS A
KEY WORKER IN A
HOSPITAL. I HOPE SHE
DOESN’T CATCH THE VIRUS
AS SHE HAS TWO YOUNG
CHILDREN.

YEAH, IT IS TOUGH
WITH LONG HOURS
AS IT IS!

DID YOU KNOW THAT
IN A NEW VERSION OF TOP
TRUMP CARDS, TEACHERS
HAVE BEEN INCLUDED AS
HIGH SCORING UNSUNG
HEROES ALONGSIDE
DOCTORS?
I am worried how some of our students are going to cope without meeting their friends and us everyday.

What else can we do to make sure that they feel happy and safe?

This transition to home schooling must be difficult for them and their parents.

It is a transition for all of us, you need to consider your wellbeing too.

You can't support them, or their parents, if you are stressed.

How can I support you?

Mum I don't know what I would do without being able to talk with you two! I also facetime all my friends.

Yeah, I visited Nana the other day...

It's sad that we cannot properly visit Nana whilst she is shielding.

I showed her how to make WhatsApp video calls when I dropped off her groceries. We should all try to video call Nana everyday so she doesn't feel lonely.

Hello Peanut! It's nice being able to see you during the day. Some positives to working from home, huh?

It's been hard work but most of the students have adapted well to online lessons. There is a good routine to my day.

I am even finding time to work on my doctoral thesis as I don't have to commute. I set goals each day and I am feeling productive. I have learnt that even if I am not, that's okay.

I am a bit nervous about returning to school, but also really looking forward to seeing my friends and teachers again!

It's natural to be both nervous and excited. Let's discuss some strategies for your transition back to school.
UNIVERSITY LIVES IN TRANSITION

SCRIPT: JONATHAN GLAZZARD, SAMUEL STONES, DIVYA JINDAL-SNAPE AND CHRIS MURRAY
ARTWORK: CATRIONA LAIRD

BUT WHAT ABOUT MY PLACEMENT? IF SCHOOLS ARE CLOSING DUE TO COVID-19, WILL IT BE CANCELLED?

WILL WE BE ABLE TO START WORKING AS TEACHERS IN SCHOOLS AFTER SUMMER AS PLANNED?

DON'T WORRY, THE DEPARTMENT IS WORKING CLOSELY WITH THE SCHOOLS. WE WILL FIND A SOLUTION.

THIS IS SERIOUS. I WONDER HOW THIS WILL AFFECT OUR STUDENTS?

OH NO. WHAT DOES THIS MEAN?

MAYBE PEOPLE WITH YOUNG CHILDREN WILL BENEFIT FROM FURLough.

WILL I HAVE A JOB TO GO BACK TO?

MIND YOU, I COULD TOO AS BOTH REBECCA AND JONNY ARE STUDYING FROM HOME JUST NOW!

IF I AM WORRYING AS A PROFESSOR, WHAT ABOUT MY COLLEAGUES?

STAY POSITIVE! I NEED TO FOCUS ON THE ‘JOB RETENTION’ BIT!
I really miss coming to uni. I can't meet my lecturers and friends in person. I am feeling quite low.

My grandfather is not well. He might have coronavirus. I can't focus on my studies as I am worried about him.

I got stuck here due to lockdown. On my own, away from my family. I am worried about them.

My children are being home schooled just now. It's difficult for me to find time to focus on my own studies.

I'm busier than when I'm on campus.

There are constant e-mails, meetings, lectures, doctoral supervisions. My partner is worried about the massive loss that their company is facing. Children are constantly wanting my attention. I'm exhausted.

We are all going through so many transitions, all at once. We are meant to support our students' transitions due to this pandemic. But what about us? I am going through several transitions myself, professionally and personally.

There is no point worrying about what might happen. Every university is in the same boat. Supporting current students is the priority, although we need to reassure our new applicants too. Finding a new routine has helped...

Online meetings, tutorials, lectures, conferences and webinars are great. They save so much time. We've also created virtual social spaces for staff and students.

We are attending online mindfulness and exercise classes. I feel I am more productive than I was before, maybe because I have realised that it is not just working from home-

It's working from home during a pandemic!
STAYING WILD, INSIDE AND OUT

STORY BY ALEXIA, DUNCAN, JOE AND OLLIE BARRABLE
SCRIPT BY DIVYA JINDAL-SNAPE AND CHRIS MURRAY
ARTWORK BY ASHLING LARKIN

CONTACT WITH AND CONNECTION TO NATURE ARE NOT THE SAME THING, BUT THEY'RE BOTH GREAT FOR OUR PHYSICAL AND PSYCHOLOGICAL HEALTH!

SINCE LOCKDOWN, REGULAR CONTACT WITH THE NATURAL WORLD HAS BECOME HARDER FOR MOST OF US.

WHAT WE NEED TO DO IS NOTICE AND NURTURE THIS CONNECTION. PARENTS AND TEACHERS CAN HELP.

THAT DOESN'T MEAN THAT OUR CONNECTION HAS TO CHANGE. NATURE IS EVERYWHERE. AFTER ALL, WE ARE PART OF NATURE.

IF YOU HAVE ACCESS TO A LOCAL GREEN SPACE

MAKE YOUR DAILY EXERCISE ‘GREEN’.

LET'S COLLECT SOME STONES FOR LATER, AND SOME STICKS FOR OUR BUG HOTEL.

YAY! OLLIE WE CAN USE THEM TO PLAY WITH. OR WE CAN PAINT THEM!

AND WE CAN PRESS THESE ONCE WE'RE BACK HOME, JOE!

USE YOUR SENSES WHILE OUT AND ABOUT. WHAT CAN YOU HEAR, SMELL, TOUCH, SEE?

FIND NATURE EVERYWHERE IT HIDES!

AND OF COURSE WE CAN USE TECHNOLOGY TO CAPTURE SOME OF WHAT WE SEE OR HEAR.
IF YOU HAVE ACCESS TO A GARDEN

Provide opportunities to rest and hide outdoors, and have an adventure at the same time in the den!

Most importantly, let them engage in free play.

IF YOU DON’T HAVE ANY OUTDOOR SPACE

We made this indoor garden. I look after it every day!

Place a bird feeder on your window or leave some seeds on your window sill.

Mummy, look. The blue bird is back again!
BOYS, LET'S PLAY OUR FAVOURITE GAME.

SKY WATCH!

SO WHAT SHAPES CAN YOU SEE IN THE CLOUDS?

AND WHAT COLOURS CAN YOU SEE?

MUM, CAN WE LOOK FOR THE STARS AT NIGHT?

SUSTAINED CONTACT, ENGAGING WITH NATURE THROUGH ART AND PLAY, USING OUR SENSES TO OBSERVE NATURE AND LOOKING AFTER PLANTS AND ANIMALS WILL HELP US AND OUR CHILDREN STAY CONNECTED TO THE REST OF THE NATURAL WORLD!
A ROCK AND A GUILTY PLACE

HANNAH BERRY

THE KIDDS' LAST DAYS AT NURSERY. THE VIRUS HAD ALREADY TAKEN HOLD OF THE UK.

SHE REALLY SHOULDN'T HAVE BEEN THERE, AND WE KNEW IT.

BUT THERE WAS NO CHOICE: WE HAD TO WORK.

CONTRACTS TO FULFIL, DEADLINES TO MEET.

A ROCK AND
A GUILTY PLACE

THEY KEEP HER BUSY AT NURSERY.

SHE USUALLY COMES HOME WITH GROSSY KNEES AND PAINT UNDER HER FINGERNAILS, CARVING A ART SHE'S MADE, AND FOOD SHE'S BAKED, EXCITING, STRANGE PHRASES SHE'S PICKED UP.

THE SPACE WHEN WE'RE APART IS COMFORTABLE AND SAFE, AND MAKES OUR TIME TOGETHER FEEL MORE VALUABLE.

BUT NOW WE'RE NEVER REALLY APART.

JUST TIME FOR ONE MORE THING...

DUGEE HUG!

AND ANY DISTANCE...

FEELS LIKE BETRAYAL

WHERE GOING, MUMMY?

MUMMIES WHERE GOING??

I HAVE TO GO UPSTAIRS TO WORK NOW

I'LL BE BACK TO DO LUNCH IN A BIT, OK?

NO NO NO

MIND IF I...

NO, GO ON.

20
WHERE MUMMY?

SHALL WE PUT YOUR SHOES ON?

WHERE ARE YOUR SHOES?

SANDWICH?

DO YOU WANT A SANDWICH?

SANDWICH WITH CHEESE?

CHEESE!

WHERE MUMMY?

CA-TI-CAT TI-CAT TI-CAT!

SHALL WE GO TO THE PARK?

NO PATH NOW.

WHERE MUMMA?

COME ON.

THAT'S TO DO.

CA-TI-CAT TI-CAT TI-CAT!

SHALL WE GO TO THE PARK?

CA-TI-CAT TI-CAT TI-CAT!

WHERE MUMMA?

SHE'S WORKING.

CA-TI-CAT TI-CAT TI-CAT!

SHALL WE GO TO THE PARK?

CA-TI-CAT TI-CAT!

WHERE MUMMA?

CA-TI-CAT TI-CAT TI-CAT!

SHALL WE GO TO THE PARK?

CA-TI-CAT!

WHERE MUMMA?

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CA-TI-CAT!
The 14th
Gosh, this feels so hard today, why?

The 15th
I feel so weak & tired & my chest feels odd...

But at least I cough?

OKAY, THIS IS DEFINITELY A "COUGH"*
* new & continuous

But I'm not feeling that bad, should I self-isolate?
YES

This doesn't feel real...

Seven days later...
WHEEEEEE
Current advice is to call up if it's still bad after seven days.

It's meant to get a lot better....
...or a lot WORSE after this.

Seven days thing made me obsess over a particular Japanese horror movie.
After the 7 days, I expected to feel a lot better or a lot worse. Instead, I just felt the SAME. So I called the GP.

- You need to call us when you are struggling to breathe.
- I am struggling to breathe.
- Yes, but call us when it's so bad you can't speak.
- ... How will I be able to do that when I can't speak?

Will this ever end?

Wow, I am up for 4 hours after making a sandwich!

Very very slowly things started to return to slightly less exhausted.

It was okay to go out too! Wow!

So I went to take the TRASH OUT.

Weather was hideous, but it felt AMAZING to finally FEEL the FRESH AIR.

Even if I had to rest for hours immediately after.

The road to recovery still seems pretty long, so I make sure to take a lot of rest stops.
COMICS CLUB GOES DIGITAL BY REBECCA HORNER

At Dundee Comics Creative Space, we’ve had to adapt our Comics Clubs for 10-17 year olds to this worrying new world.

Back in March, everyone had been talking about COVID-19 for months.

Am I going to catch the virus?

I hope not!

We watched the number of cases grow week by week with increasing concern.

The WHO says it’s a pandemic now!

Oh no!

WHO - World Health Organisation

Friday the 13th of March saw the last day of our DCCS Coordinator, Damon. We spent the day making sure that I had all of the DCCS-related logins.

Will there even be a Comics Club next week?
And so, my first act after Damon left me in charge, was to cancel all of the workshops.

Ugh.

In regular times, I plan all of the activities for our clubs, coming up with prompts each week and using materials from our Comics Workbook*

*Which I created in 2018.

With all of these materials, and a UK lockdown surely imminent, I knew what I had to do.
Digital Comics Club has been up and running since just before the UK lockdown started. I’ve adapted our Workbook into blog posts, and am posting them weekly along with story prompts and printable resources.

Before lockdown, Comics Club served the local area. Now, Digital Comics Club is being shared all over the UK and beyond.

This teacher’s sharing my prompts to their art class!

That’s cool!

Mrow?

We can’t recreate the same sense of community online that we had in person, but by going digital we’re now reaching young people who wouldn’t have been able to access our clubs otherwise.

The future feels more uncertain now than ever before, but Comics Club will continue!

The in-person clubs will resume as soon as it is safe to do so.

And Digital Comics Club is here to stay!
BUDDY’S TIPS TO SOCIAL DISS-TANCING

BY MEGAN SINCLAIR

Not sure what this pandemic thing is all about but over the last six years I’ve mastered distancing myself from everyone. In fact, I much prefer it that way. So I’m here to share some tips.

**RULE NO. 1**

Reject the pet, don’t let the icky humans touch you.

Better yet, give them false hope that they are getting to do the pet and reject it at the last minute.

Yes human you can pet me.

**RULE NO. 2**

Only be near the human if they have food as treats are essential.

There are more treats in your other pocket stingy human, keep doing the feed.
RULE NO. 3

Failing that, find food wherever you can...

...you can't rely on these foolish humans to provide for you.

No! Bud don't eat that! That's disgusting!

RULE NO. 4

Another way to avoid contact is to hide in bushes and woodlands...

...pooping in them is optional but the key is to remember no eye contact...

...don't let the humans think you are inviting them to join you in your safe space.

RULE NO. 5

Ignore needy youths they spread disease...

Go away little puppy, so annoying...

Woof woof! Woof woof!
RULE NO. 6

AND THE GOLDEN RULE ... ALWAYS REMAIN ALOOF...

... AND IF NOT, ALWAYS BE NAPPING AND THEN HOPEFULLY WHEN YOU WAKE UP THIS VIRUS THING WILL ALL BE OVER AND THE WEIRD HUMANS CAN GET BACK TO LEAVING YOU IN PEACE.
OLDER PERSONS’ RIGHTS
LESSONS FROM THE COVID-19 PANDEMIC

WRITTEN BY MAYRA CROWE, FERNANDO BERRIEL AND CHRIS MURRAY – ART BY CATRIONA LAIRD

OLDER PEOPLE HAVE THE SAME HUMAN RIGHTS AND FUNDAMENTAL FREEDOMS AS OTHERS.

They are citizens with rights and able to make autonomous decisions about their lives.

WHICH ISSUES HAVE OLDER PERSONS FACED DURING THE PANDEMIC?

ALTHOUGH OLDER PERSONS ARE MORE LIKELY TO DEVELOP SERIOUS ILLNESS WITH COVID-19, THEY ARE ALSO A DIVERSE AND RESOURCEFUL GROUP. IT IS IMPORTANT TO REMEMBER THAT THEY ARE NOT HELPLESS AND THAT THEY HAVE A VOICE.

WE SHOULD LISTEN TO THEM.

THEY ARE OFTEN DISCRIMINATED AGAINST BY BEING DEFINED AS A VULNERABLE GROUP.

ANOTHER ISSUE FACED BY OLDER PEOPLE IS THAT OTHERS MAY NOT RECOGNISE THE DIFFERENCE BETWEEN SOCIAL AND PHYSICAL DISTANCING. MANY RISK FALLING INTO SOCIAL ISOLATION.

SOME OLDER PEOPLE ARE WORRIED ABOUT INCONVENIENCING OTHERS AND HESITATE TO REACH OUT. WE ALL NEED HELP AND CARE AT DIFFERENT TIMES IN OUR LIVES AND WE CAN ALL PROVIDE HELP AND CARE TOO.

IT IS IMPORTANT TO ACTIVATE NETWORKS WITH EX-CO-WORKERS, NEIGHBOURS AND FAMILY TO SUPPORT AND TO LISTEN TO OLDER PEOPLE AND THEIR WISDOM.

WE ALSO HAVE TO REMEMBER THAT IT IS NORMAL FOR ALL OF US TO FEEL FEARFUL, ANXIOUS AND ANGRY ABOUT THE PANDEMIC.

WE CAN ALL LEARN FROM OLDER PEOPLE AND BY KEEPING IN CONTACT WE CAN ALL ENRICH OUR LIVES.

WE MUST ENCOURAGE OLDER PERSONS TO TALK ABOUT THEIR FEELINGS AND WORRIES. IT IS A MATTER OF MENTAL HEALTH.

FERNANDO BERRIEL, ADVOCATE PROFESSOR OF PSYCHOLOGY, UNIVERSIDAD DE LA REPÚBLICA, URUGUAY

MAYRA CROWE, LECTURER, UNIVERSITY OF DUNDEE, SCOTLAND

MAYRA CROWE, LECTURER, UNIVERSITY OF DUNDEE, SCOTLAND
CARE HOMES HAVE BEEN A PARTICULAR FOCUS DURING THE COVID-19 PANDEMIC. HISTORICALLY, PEOPLE LIVING IN SUCH PLACES HAVE BEEN INVISIBLE TO THE REST OF SOCIETY.

ENABLING THESE PLACES TO MAINTAIN CONTACT WITH THE OUTSIDE WORLD DURING THE PANDEMIC IS VITALLY IMPORTANT.

The need to maintain physical distance for health reasons should never be confused with social distancing and isolation.

This crisis could be an opportunity to rethink the binary format of care (inside/outside).

We need to move forward with multiple solutions, from day care centres, home help, support networks amongst and with older people, and many other possibilities.

So, how can we be of help?

It is important to have effective networks so older people are integrated within communities and societies. It is a matter of guaranteeing the right and ability to communicate.

There have been many positive responses to the pandemic from older people. They have found new ways to engage with their grandchildren, they have sewn face masks, and lots of other amazing activities, all with the intention of helping others.

In Uruguay, 80 year old Águeda Restaino, a member of the national network for older people, a collection of 300 different pro-older person’s organizations, led a campaign to stop a bill which would have had a major negative impact on human rights for older persons.

Águeda fought and won, to keep the Inter-American Convention on Protecting the Human Rights of Older Persons, which recognizes older persons as people with the same human rights and fundamental freedoms as others.

Capt. Tom Moore, a 100 year old WWII veteran, managed to raise over £32m by completing 100 laps in his garden. The money raised was donated to NHS charities.

Only as a collective we can create a better society and learn from the hard lessons of the pandemic.

Well done, Tom!

That’s another lap down!

This will help enable our older persons to be fully integrated into society as a heterogonic group and be recognised as people with the same human rights and fundamental freedoms as others, during the pandemic and beyond.
HELP ME CRUSH THE EVIL COVID NINE 'TEEN!
SELF-ISOLATE, PRACTICE SOCIAL DISTANCING
STAY HOME & STAY SAFE!

JOIN ALPHA'S CAMPAIGN.
SEE THE COUPON BELOW TO SHOW YOUR SUPPORT FOR THE NHS!

Please send me a free support pack including rainbow colour poster, 8-page comic, certificate, badge and details of how to make your own facemask!

NAME ____________________________

ADDRESS ____________________________

AGE ____________________________

BLOCK LETTERS PLEASE

Don't send to: University of Dundee,
Perth Road, Dundee DD1 4HT, Scotland.
Only available in the U.K.

The Health Education Council
Helping you to better health.
Social distance, stay home! The NHS are the real heroes.

Remember Alpha won’t be there when you wash your hands!!!
Max Plants a Flower for Old Eddie

HI, EDDIE!

HI, EDDIE!

EDDIE?

HI, MAX.

HI, MAX.

HI, MAX.
WHERE'S EDDIE, MUM?

OH, HE'S GONE TO SLEEP.

IS HE GOING TO WAKE UP?

WHY?

NO.

UM...

MAYBE IT'S BETTER TO BE HONEST.
Eddie isn’t sleeping. He’s dead.

What does dead mean?

Look at the flowers, honey. This one looks different to the other.

It is a natural process. We are like the flowers, we live and die.

...the other is dead.

This one is full of life...
WILL I SEE EDDIE AGAIN?

NO, SWEETIE.

MUM, I'M SAD THAT EDDIE IS DEAD.

ME TOO. IT'S OK TO BE SAD. MAYBE WE COULD DO SOMETHING TO REMEMBER HIM BY.
**HAPE I BEEN HERE BEFORE?**

**FIBROMYALGIA AND COVID-19**

**ARTWORK AND LETTERING BY CARRION LAIRD. WRITTEN BY EMMA BROWN, NIK DICKSON, REECE ROBERTSON, KATHRYN WOOD, AND CHRIS MURRAY. THANKS TO MANDIE LEE, DIVYA JINDAL-SNAPE, ALISON MCCOLL, DAMON HERD AND GOLNAR NABIZADEH.**

**DECEMBER 2020: ONE YEAR SINCE THE WORLD HEALTH ORGANISATION (WHO) REPORTED THE FIRST CASE OF CORONAVIRUS AND ALMOST 9 MONTHS INTO THE FIRST UK LOCKDOWN...**

*Exercising to TV again, Mum?*

*Hi son, the doctor says I should keep exercising as it will help with fibro, but this isn't the same as exercise class before lockdown!*

*Let's go out for a walk. Some state sponsored single serving outside exercise would do us good!*

**DECEMBER 14TH 2020: COVID HAS AFFECTED EVERYONE AROUND THE GLOBE IN DIFFERENT WAYS.**

*Mandie, who was diagnosed with fibromyalgia a year ago hasn't been outside since the UK's first lockdown started on March 23rd 2020.*

*It is nice to be outside, but I don't feel very safe.*

*You okay, Mum?*

*Should people with fibro be shielding? I don't know...*

*My doctor hasn't said anything...*

**BEING STUCK INSIDE AND FEELING STRESSED MAKES MY SYMPTOMS WORSE.**

*But then, even a gentle walk outside makes me anxious.*

*SOMETIMES I AM IN SO MUCH PAIN AND ...WHAT IF I GET COVID?*

*How will I know it's fibro or covid?*

*The symptoms are so similar.*

**LET'S GET BACK HOME...**

*Gosh Mum, what was that all about?*

*That felt too much! Too many people. I feel safer inside...*
All this information is just so overwhelming, and I just heard that there may be a link between fibromyalgia and long-COVID.

I think you should ring your doctor’s surgery to try and find out some more information.

I am so sorry to bother you. I know you must be so busy with the pandemic!

Don’t apologise. I am very happy to talk to you. How are you managing?

I am feeling rather overwhelmed by all the information about COVID, and all the misinformation, and what’s all this about COVID and fibro?

That’s a good question.

As you know, fibromyalgia is a central nervous system syndrome linked to stress, anxiety and trauma which can cause lots of different symptoms, such as widespread pain over the whole body.

That describes me perfectly, doctor. I feel fatigued, suffer from stress, brain fog, headaches and am in pain constantly.

Yes, and to answer your question, recent studies suggest that the stresses and trauma experienced by long COVID sufferers are likely to cause symptoms similar to fibromyalgia.

Ah... I see. I was worried that if I got COVID I might not be able to tell the difference and that I might inadvertently pass it on to family. The thought of what might happen to them was terrible.

The thought of my symptoms maybe getting worse, and not knowing if it was long COVID was quite distressing.

I know another person who has fibromyalgia and has contracted COVID. They are writing a blog about it. You should check it out.

I will! It’s good to have some more information -- thank you.

No problem at all. And please get back in touch with me if your anxiety persists.
IT HAD BEEN GREAT TO SPEAK TO THE DOCTOR, BUT BETTER STILL WAS MAKING CONTACT WITH OTHER PEOPLE WITH FIBROMYALGIA WHO ALSO HAD QUESTIONS ABOUT FIBRO AND COVID.

Fibromyalgia Disability

Fibromyalgia and Long Covid comments 10 likes 30
Anyone else having issues with Long Covid comments 150 | likes 645
Articles: FFU-Scotland CIC helping with... comments 60 | likes 104
Learning from Doctors with Long Covid comments 17 | likes 4

Dr Nathalie MacDermott has been active in the fight against diseases like Ebola but since long COVID, she now has trouble walking.

The group is very helpful, she says. It’s a mixture of mutual support, mostly around symptoms and how to navigate the NHS with these symptoms. But there’s also discussion about contractual stuff, because people are having issues with employers and other things to do with being off sick.

Many felt angry that they had, almost certainly, contracted COVID-19 in their workplaces, but were abandoned or even punished by colleagues—a small but not insignificant number have been asked to leave roles due to prolonged sick leave.

AND I SOON STARTED TO FIND A NETWORK OF SUPPORTIVE ONLINE FRIENDS WITH FIBRO. JOINING THE FIBRO FRIENDS UNITED -- SCOTLAND FACEBOOK GROUP MADE A HUGE DIFFERENCE!

FFU-Scotland CIC @fibroscotland
Like Page

WOULD YOU BE INTERESTED IN VOLUNTEERING WITH FIBRO FRIENDS UNITED -- SCOTLAND, MANDIE?

I STARTED TO VOLUNTEER WITH FIBRO FRIENDS UNITED -- SCOTLAND. SOON WE HELPED FORM A LOCAL FFU SUPPORT MEETING.

HAVING FIBROMYALGIA CAN BE FRUSTRATING AND CONFUSING ENOUGH WITHOUT ALSO HAVING TO WORRY ABOUT A PANDEMIC AND DEAL WITH LOCKDOWNS!

WITH SO MUCH CONTRADICTORY INFORMATION ABOUT COVID, AND THEN LONG COVID, I WAS STRUGGLING TO KNOW WHAT TO DO, BUT ASKING FOR HELP AND REACHING OUT TO OTHERS WITH SIMILAR CONCERNS AND EXPERIENCES REALLY HELPED ME!
HELLO, MY NAME IS ALISON MCCOLL (BA PG, DIPSW)
FOUNDER, MANAGING DIRECTOR OF...

Ffu SCOTLAND CIC IS A NON-PROFIT ORGANISATION
BASED IN NORTH AYRSHIRE WORKING
WITH FIBROMYALGIA ACROSS SCOTLAND.

THE ORGANISATION’S MISSION IS TO FOSTER A
STRONGER CONNECTED, INCLUSIVE AND
EMPowering FIBROMYALGIA
COMMUNITY THROUGH THE PROVISION
OF SUPPORTS AND SERVICES, THE
DEVELOPMENT OF THE FIRST COMMUNITY
BASED PATHWAY CENTRE FOR
FIBROMYALGIA IN SCOTLAND
AND WIDER COLLABORATIVE AND
ADVOCACY WORK WITHIN ALL SECTORS.

IN THE STORY YOU’VE JUST READ MANDIE
WERE CONFUSED AND WORRIED ABOUT LONG
COVID. IF SHE GOT COVID WOULD SHE BE MORE
LIKELY TO DEVELOP LONG COVID HAVING
FIBRO? WOULD SHE BE ABLE TO TELL THE
DIFFERENCE? WOULD HER FIBRO
SYMPTOMS GET WORSE?

MANDIE DID THE RIGHT THING. SHE CONTACTED HER DOCTOR AND SHE
Sought THE SUPPORT OF A WIDER NETWORK. MANY PEOPLE WITH
FIBRO HAVE FELT SCARED, ISOLATED, CONFUSED AND DISENGAGED
FROM SOCIETY DURING THE PANDEMIC, AND REACHING OUT TO
OTHERS HELPED HER.

SHE ALSO DECIDED TO VOLUNTEER WITH FFU SCOTLAND CIC
AND HELPED OTHERS WHO WERE GOING THROUGH THE SAME THING.

WHEN WE SURVEYED OUR
MEMBERS WE FOUND THAT THEY HAD LOTS
OF CONCERNS LIKE MANDIE SOME WERE UNSURE
ABOUT WHAT GETTING COVID MIGHT MEAN FOR
SOMEONE WITH FIBRO. WOULD IT MAKE
THEIR FIBRO EVEN WORSE?

OTHERS WORRIED THAT IF THEY CONTRACTED
COVID THEY MIGHT NOT KNOW AND COULD PASS IT
TO FAMILY MEMBERS, AND MANY FEARED THAT LOCKDOWN
MIGHT MAKE THEM EVEN MORE ISOLATED THAN BEFORE,
RESULTING IN SIGNIFICANT MENTAL HEALTH ISSUES.

Ffu SCOTLAND CIC ARE COMMENCING
VIRTUAL CONNECTION CHATS OVER THE 14
HEALTH BOARDS IN SCOTLAND TO BRING
PEOPLE TOGETHER OVER A COFFEE/TEA
TO CHAT AND FEEL LESS ISOLATED.

THESE MEETINGS
WILL BE FACILITATED
BY A VOLUNTEER AND
ARE DESIGNED TO
PROVIDE SUPPORT AND
INFORMATION FOR
PEOPLE LIKE MANDIE
WHO ARE SCARED,
ANXIOUS, ALONE AND
DISCONNECTED FROM
THEIR COMMUNITIES.

THE ORGANISATION IS ALSO CONSIDERING WAYS
TO EXTEND SUPPORT TO PEOPLE WITH LONG COVID WHO
HAVE SIMILAR SYMPTOMS TO FIBROMYALGIA.

YOU CAN LEARN MORE ABOUT
Ffu SCOTLAND CIC AT...

WWW.FFU-SCOTLAND.ORG
FACEBOOK - @FIBROSCOTLAND
INSTAGRAM - @FFU_SCOTLAND
TWITTER - @UNITED_FIBRO
TEL NO. - 01294 537566
EMAIL - SUPPORT@FFU-SCOTLAND.ORG
YOUR VOICE AND THE VIRUS
SCRIPT BY BRUCE ADAMSON, CHRIS MURRAY AND ASHLING LARKIN | ARTWORK BY ASHLING LARKIN

CONTENT WARNING:
THIS COMIC INCLUDES IMAGERY OF VIOLENCE AT HOME AND OF OTHER DIFFICULT EXPERIENCES CHILDREN AND YOUNG PEOPLE HAVE FACED DURING THE PANDEMIC.

THE PANDEMIC AND THE DECISIONS MADE BECAUSE OF IT HAVE AFFECTED SOME CHILDREN MORE THAN OTHERS.

WHAT DOES THAT LOOK LIKE?

WHO’S KEEPING TRACK?

DOES ANYONE KNOW WHAT’S HAPPENING?

HELLO, MY NAME IS BRUCE ADAMSON AND I AM THE CHILDREN AND YOUNG PEOPLE’S COMMISSIONER SCOTLAND.

THE COMMISSIONER AND HIS TEAM

CHILDREN & YOUNG PEOPLE’S COMMISSIONER SCOTLAND

- PROMOTES AND PROTECTS THE RIGHTS OF EVERYONE IN SCOTLAND UP TO 18, AND UP TO 21 WITH CARE EXPERIENCE.
- IS COMPLETELY INDEPENDENT OF GOVERNMENT.
- MAKES SURE SCOTLAND KEEPS ITS PROMISES TO CHILDREN AND YOUNG PEOPLE.
When I became the Commissioner in 2017 I travelled around Scotland and asked children and young people what they wanted me to do. They told me they wanted...

A Champion for our rights!

Someone who would work closely with us!

Raise our voices!

Speak truth to power!

I set up a group of young advisers who help me. They’re from all over Scotland and from different backgrounds and are involved in all aspects of my work.

On 8th April 2020, the UN Committee on the Rights of the Child warned of:

The “grave physical, emotional and psychological effect of the COVID-19 pandemic on children”.

We did a project showing that the pandemic had affected every part of children’s lives. The decisions made in the early stages of the pandemic, like the lockdown, did need to happen to protect people.

The Committee called on states to focus on 11 key areas. We used these as the basis for our work during the pandemic.

But there were consequences for children.
Many children don’t always have food and regular meals at home, which was made much worse by school closures. There were fewer free school meals, no more breakfast and dinner clubs.

The right to education has been limited for children. Some struggle to take part in online learning as they don’t have what they need. This affects children’s education and their chance to connect with friends.

Lockdown and school closures impacted on lots of our rights*. Many spent more time looking after family.

Finding support for our own mental health has been difficult.

Isolation, paying bills, getting food, supporting their children to live and learn. The pressure on parents also puts children and young people at risk.

Young people who experience domestic violence, abuse and neglect are at particular risk. They may be stuck in an unsafe household, with limited access to support services.

School closures and lockdown have increased children’s exposure to many threats, from parents, carers, and online.

*Freedom of association, to seek information, to play.
There are over 14,000 children in Scotland who have formal arrangements of care and support in place.

But nearly 200,000 get informal support, including disabled children.

Many families who contacted us during lockdown were concerned at the lack of proper planning and support for children with complex needs.

The impact on all children has not been equal:

Some children were affected much more by school closures than others, like children living in poverty or disabled children.

We have given advice and support to children and families in the pandemic especially around education. But we work to change things for all children whether they have contacted us directly or not.

I regularly meet with the young advisers online to discuss the issues that are affecting children. Together, we can come up with a plan.

So what have we been doing?

This raises questions about whether the government has guaranteed the right to education for all children without discrimination, as they have promised to.
WE'VE CHECKED IF THE SCOTTISH GOVERNMENT'S DECISIONS WERE LAWFUL AND ARE ADVISING THE PARLIAMENT ON THE HUMAN RIGHTS IMPACT THEY HAD.

THE YOUNG ADVISERS MET WITH DECISION MAKERS LIKE THE SQA, POLICE SCOTLAND AND THE GOVERNMENT TO EXPRESS CONCERN.

WE'VE MADE HUMAN RIGHTS GUIDANCE ON SUBJECTS LIKE THE RIGHT TO EDUCATION.

AND VIDEOS AND ANIMATIONS TO HELP CHILDREN AND FAMILIES LEARN ABOUT RIGHTS WHEN AT HOME TOGETHER.

WE'VE TALKED REGULARLY ABOUT HOW THE PANDEMIC IS AFFECTING CHILDREN ON TV, RADIO, IN NEWSPAPERS AND ONLINE. THIS HELPS US PUT PRESSURE ON THE GOVERNMENT AND COUNCILS TO MAKE BETTER DECISIONS.

THE YOUNG ADVISERS HAVE BEEN DOING PODCASTS, INSTAGRAM LIVES, AND BEEN ACTIVE ON SOCIAL MEDIA.

WE PRODUCED AN INDEPENDENT REPORT - A CHILDREN'S RIGHTS IMPACT ASSESSMENT - THAT ASSESSED HOW THE GOVERNMENT'S DECISIONS IN THE PANDEMIC HAD AFFECTED CHILDREN'S HUMAN RIGHTS.

THE YOUNG ADVISERS ALSO PRODUCED AN IMPACT ASSESSMENT OF THE SQA DECISION TO CANCEL EXAMS.

IN THE PANDEMIC, WHAT THE POLICE CAN DO HAS CHANGED. WE’VE LOOKED AT HOW THEIR NEW POWERS MIGHT AFFECT CHILDREN AND YOUNG PEOPLE AS PART OF AN INDEPENDENT GROUP. OUR YOUNG ADVISERS WORKED WITH POLICE SCOTLAND TO HELP THEM IMPROVE THEIR COMMUNICATION WITH CHILDREN AND YOUNG PEOPLE.
WE’VE BEEN WORKING WITH THE UNITED NATIONS AND WITH CHILDREN’S COMMISSIONERS ACROSS EUROPE AND THE WORLD TO SHARE IDEAS AND SUPPORT EACH OTHER.

THE YOUNG ADVISERS AND I HAVE SPOKEN AT LOTS OF ONLINE EVENTS, AND WE’VE WORKED CLOSELY WITH CHARITIES AND OTHER GROUPS, PARTICULARLY PARENTS ORGANISATIONS.

WE’VE WORKED HARD TO MAKE SURE THE SCOTTISH GOVERNMENT STICKS TO ITS COMMITMENT TO PUT CHILDREN’S HUMAN RIGHTS INTO LAW IN SCOTLAND THIS YEAR.

HAVING CHILDREN’S RIGHTS IN LAW MAKES IT MUCH EASIER TO PROTECT THEM IN TIMES OF CRISIS.

WE HAVE MANY SPECIFIC EXAMPLES OF THE IMPACT ON MENTAL HEALTH, LIVING IN RURAL COMMUNITIES, POVERTY, AND DISABILITY. THE MAIN THING WE’VE FOUND IS THAT CHILDREN AND YOUNG PEOPLE FEEL LIKE THEY HAVEN’T BEEN INVOLVED IN DECISION MAKING. THAT IS WHAT OUR ORGANISATION AIMS TO TACKLE.
OUR YOUNG ADVISER ABIGAIL (15) SUMMED THIS UP WELL:

LIFE CHANGING DECISIONS BEING MADE DURING CORONAVIRUS, LIKE EXAMS BEING CANCELLED, HAS FELT LIKE PLAYING A GAME.

BUT EVERY TIME IT SHOULD BE OUR TURN, SOMEONE SKIPS OVER US AND WE END UP LEFT BEHIND AND FORGOTTEN.

FEELING OUT OF CONTROL WITH NO SAY HAS MADE YOUNG PEOPLE’S MENTAL HEALTH WORSE.

WE NEED TO BE INVOLVED IN KEY DECISIONS ABOUT OUR LIVES AND IT IS EVEN MORE IMPORTANT WHEN LIFE STILL FEELS SCARY AND UNCLEAR FOR US ALL.

FOR MORE INFORMATION ABOUT YOUR RIGHTS, THE YOUNG ADVISERS AND DETAILS OF HOW YOU CAN GET INVOLVED OR GET ADVICE PLEASE CONTACT US FOR FREE ON:

0800 019 1179

BY TEXT:
0770 233 5720

BY EMAIL:
INBOX@CYPCS.ORG.UK

OR
@CYPCS ON SOCIAL MEDIA

YOUR RIGHTS DON’T GO AWAY IN DIFFICULT TIMES AND WE’RE STILL HERE TO GIVE YOU ADVICE.
PROCESS

Here are sketches and layouts showing some of the stages of the process of creating comics.

ASHLING LARKIN
CATRIONA LAIRD
MORE COMICS BY DUNDEE COMICS CREATIVE SPACE

Close to the Heart
Fibromyalgia and Us
The Gift

Understanding Coeliac Disease
The Brittle Bone Society Celebrating 50 Years
When People Die: Stories from Young People

Closure
Understanding Forensic Gait Analysis
Tackling Disability Hate Crime

UniVerse