

Paola Sangster
Senior Lecturer (Teaching and Scholarship)
Education

Qualifications

Master of Education
Sep 2011 → 19 Nov 2015
Award Date: 19 Nov 2015

Employment

Senior Lecturer (Teaching and Scholarship)

Education
School of Education and Social Work
1 Oct 2018 → present

External Examiner

University of Aberdeen
Aberdeen, United Kingdom
1 Sep 2019 → 1 Jul 2023

External Examiner

University of the Highlands and Islands
United Kingdom
1 Sep 2018 → 1 Jul 2022

Research outputs

"They become completely involved.": What teachers say about the benefits of global citizenship in schools

Miller, D., Boswell, G., Cunningham, E., Dunn, B., Fallone, P., Keatch, B., Knight, M., Moran, T., Mulholland, L. & Wakefield, P., 2010, *Education in a Global Space: Research and Practice in Initial Teacher Education*. Edinburgh: ScotDEC

Primary Schools and Global Citizenship

Miller, D. J., Boswell, G., Cunningham, E., Dunn, B., Fallone, P., Keatch, B., Knight, M., Moran, T., Mulholland, L. & Wakefield, P., 20 Aug 2009.

Research/Knowledge Exchange/Scholarship

In recent years, my research area of interest was related to gender matters in education within initial teacher education. The focus for my M.Ed. dissertation (completed June 2015) was on the high drop-out rate of male primary students on the PGDE Primary Programme at the University of Dundee. I have used the findings from this study to help to support the male students on the PGDE Programme in recent years.

Since October 2017, I have been a member of the Equality and Diversity sub-group looking at Gender Issues within the School of Education and Social Work and also led the Gender Sub-Group which was looking at supporting students in relation to gender issues. I was involved in the final stages of the University of Dundee ESW Athena Swan (successful) bronze application and am now a member of the ESW Equality, Diversity and Inclusion Committee.

In recent years I have been interested in research that will inform initial teacher education, introducing a flipped learning approach to the PGDE National Learn To Teach Programme (which commenced January 2018). I then extended this to a fuller degree with the traditional PGDE Primary route from August 2018.

I am keen to explore the possibilities of using music in schools to support the learning, in terms of raising attainment in literacy and promoting health and wellbeing. I am also interested in looking at building capacity (for music) in primary schools.

I am part of a small group tasked with evaluating the work of the Benedetti Music Foundation. Due to COVID-19 this has been put on hold for the moment but it is hoped that work on this will resume soon.

In Discipline Lead Teacher Education, I regularly attend the following meetings:

- Senior Leadership Group (ESW)
- Staff/Student Liaison Committee (ESW)
- Assessment Working Group (Chair)
- Turnitin short-life Working Group
- University Academic Engagement Group (May 2018-present)
- Flexible Learning Working Group (Aug 2019-present)

In my role as Discipline Lead Teacher Education, I also take on the responsibility of GTCS link for the school.

In addition to the above, during sessions 2015-2016 and 2016-2017, I led the preparations for the PGDE Primary/Secondary Review. The Programme was successfully re-accredited in March 2017. The paper work for this process was cited by the General Teaching Council for Scotland as an example of excellent practice and is used within the School to support other programme directors.

As a member of the ESW staff I regularly lead on, and participate in, the applicant interviews for both the MA and the PGDE(P) course.

Membership of Local and National Committees and Groups

- National Evaluation Group: Evaluation of Student Placements (Aug 2010-Aug 2012)
- STEC Conference: Organising Committee (Aug 2010-June 2012)
- I participated in the Graham Donaldson Review meeting at the University of Dundee towards the close of the 2009-2010 session
- As a member of the PGDE(P) management team I was part of the group preparing the PGDE Primary and PGDE Secondary courses for review (2010-2012).
- Scottish Council of Deans: Organising Committee for Annual Stakeholders Conference in September 2018 (March-September 2018)
- Student Placement Management Group 'Evaluation Sub-Group' (December 2017-July 2019)
- National Student Placement Management Group (October 2016-present)
- SCDE Workstream 7, short-life working group, student placements in response to COVID-19 (June 2020)

National Developments

June 2020: I am representing SCDE on a short-life working group looking at student placements considering the COVID-19 situation. The output from this group will be amendments and guidance for TEIs, local authorities and schools regarding undergraduate and postgraduate student placements in Scotland.

February 2020 to date: I am involved in the proposal for a new Secondary route. I have co-created a business plan for approval by SEG and Scottish Government. If approved, planning will commence for an August 2022 start date for the new cohort.

May 2015 to date: As Programme Director of the PGDE programme I played a key role in the organization of a new part-time PGDE Programme open to Perth & Kinross and Angus Councils. As this was a new initiative, it required a re-thinking of the delivery of the traditional programme, and my contribution to this was valued by the whole team. The bid for Scottish Government was successful and in 2017, this route was extended to students from Fife Council in its second intake (which is due to complete in June 2018). It has recently been extended further as a National route for its third intake (commenced January 2018) with teaching Hubs in Dundee, Stirling and Irvine. I co-led the development of this National Learn To Teach Programme. This is a Scottish Government funded new route into teaching, involving 3 Hubs across 11 Local Authorities, many of whom are new partners to the University of Dundee in teacher education development. The programme is open to local council employees in full-time work and commenced in January 2018. The first cohort of this group completed in June 2019, and the second cohort commenced during this current session.

ITE Partnership Group with Local Authorities

September 2017-July 2019: I was asked to Chair the University of Dundee Initial Teacher Education Partnership Group, introducing a new mentoring project between the University and teachers in our local schools with the aim of supporting the students during their school placements. Previous to September 2017, I was a member of this group, working together to introduce this project. The project met with a positive response in its first year with over 70 teachers participating in this project as mentor leads, supporting our students in schools.

Student Placement Management Group (SPMG)

October 2016 to date: University of Dundee representative on the national Student Placement Management Group. A sub-group to evaluate the student placement system was set up in December 2017 for which I was a member until July 2019.

Mentor Responsibilities

As of August 2018, I have taken on the role of mentor to our 10 new members of staff. This has involved regular group mentor meetings and individual meetings where required. I was responsible for their induction and am now helping to support them generally in matters such as monitoring their workload, university procedures, ongoing advice regarding working with students, acting as mentor for PGCAPHE, etc. I will continue to work with them as their line manager and/or Academic Line Manager in the coming session.

Academic Line Manager Responsibilities

As of August 2020, I will be ALM for 4 members of staff, and mentor for 2 members of staff in ESW.

Administrative and Community Contributions

In August 2019 I was appointed Head of Taught Postgraduate Studies (HTPG). In January 2020 I was appointed Discipline Lead Teacher Education and my role as HTPG ended at that time.

In August 2014 I was appointed Programme Director of the PGDE (Primary/Secondary) Programme. In October 2008 I formed the School of Education Choir, which performs at Christmas each session. This is an extra-curricular activity, therefore no time allocation is given to this on my workload.

External Examiner

In September 2019 I was appointed External Examiner for the PGDE Secondary (full time and DLITE) Programmes for the University of Aberdeen, for the duration of 4 years.

In September 2018 I was appointed External Examiner for University of Highlands and Islands for the PgDip teaching qualification (Practitioner Route). My appointment is for 4 years, ending 31 August 2022.

In October 2011 I was appointed External Examiner to the University of Glasgow for the following course: PGDE (Primary) EDUC5128 – Learning and Teaching in the Primary Curriculum. The tenure of this office was from 01/10/2011 to 30/09/2015.

Accreditation Events: External Member of the Panel

o26 -27 September 2017: University of the Highlands and Islands: accreditation of PgDip Teaching Qualification (Practitioner Route)

o5 October 2017: University of Glasgow: New Routes Middle Years Maths

Courses attended

- Blackboard Ally Training, 18th May 2020
- OPD Workshop: Dundee Valuing Everyone Workshop (Bullying and Harrassment), 5th May 2020
- ESW Research and Scholarship Conference, 13th December 2019
- OPD Workshop: Introduction to Mindfulness, 10th December 2018
- OPD Workshop: Preparing for Leadership of Learning and Teaching, 29th November 2018
- Research and Scholarship Conference 2018 (University of Dundee), 28th November 2018
- OPD Training: Being Inclusive in Teaching – taking a Proactive Approach, 24th October 2018
- SCDE Annual Stakeholders Conference (University of Stirling), 20th September, 2018
- OPD Training: Dynamic Team Working, 8th June 2018
- TEPE Conference (Portugal) May 2018; Presenting on Gender Study and on Learn To Teach Programmes
- Co-teaching workshop, February 2018
- OPD Training: Aurora Alumni, "Resilience on a daily basis", 31st January 2018
- OPD Training: Managing Staff in an Academic Context: Effective Delegation, University of Dundee, 10th November 2017
- Aurora, 'Women in Leadership' course, October 2017-June 2018
- SAME Music Conference 2017, September 2017
- 1+2 Programme Directors Networking Event (University of Stirling) 28th April 2017
- Friday Fry-Up: Pecha Kucha presentation on M.Ed. study, January 2016
- SERA Conference (University of Aberdeen), November 2015
- Expressive Arts Conversation Day (Strathclyde University): Education Scotland , 12th December 2014
- University of Dundee, Curriculum for Excellence Symposium, 17th June 2014
- Peer Observation and Co-Mentoring Workshop, University of Dundee, 10th June 2014
- Creating and Maintaining the Effectiveness of Teachers in Scotland, GTCS, Edinburgh, 19th June 2012

- SAME Music Conference 2011, September 2011
- STEC Annual Conference 2011: Towards A New Professionalism, April 2011
- SAME Music Conference 2010, September 2010
- Tapestry Conference: Journey to Excellence (Glasgow) November 11th, 2009
- STEC Conference on Inclusion (Dundee), April 27th, 2009
- An ESCalate seminar on Problem-Based Learning for Initial Teacher Education, February 27th, 2009
- Kodaly Music Course (Fife), October 5th/6th, 2008