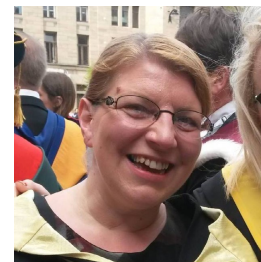


Dianne Cantali  
Lecturer (Teaching and Research)  
Education



## Teaching

Dianne is a Lecturer in the School of Education and Social Work and is currently the Programme Director for the Master of Education programme. She also teaches on the School's initial teacher education programmes. Dianne is Chair of the Scottish Universities Inclusion Group and a member of the Scottish Professional Learning Network steering group. She was awarded Fellowship of the Higher Education Academy in November 2013.

Dianne's research interests lie in the areas of inclusion and educational transitions. She is currently finishing her Professional Doctorate which focuses on stakeholders' experiences of the move from primary to secondary school. Dianne completed her initial teacher education at Charlotte Mason College, Ambleside, going on to teach in primary and specialist schools before joining a Local Authority's specialist teaching service. Her most recent teaching post was as an Inclusion Teacher, where she taught children with Autism and with Learning Difficulties. Dianne has also held the post of Autism Specialist Team Leader and led a team of teachers, taking up this role from 2007 - 2011. She also enjoyed delivering continuing professional development opportunities for teachers, parents and carers.

Dianne serves as a member of the Board of Directors for Dundee Women's Aid where she is currently the Vice-Chair. She is also a keen pianist and flautist, and enjoys walks with her dogs, Bob, Ruby and Dexter.

## Qualifications

<div class="rendering rendering\_personeducation rendering\_compact rendering\_personeducation\_compact"><p></p><p></p></div>

PGCert THE, University of Cumbria  
1 Jul 2010 → 30 Jun 2011

Master of Education, University of Birmingham

Master of Education, University of Birmingham

Bachelor of Arts, Lancaster University

... → 2014 Registered Teacher, General Teaching Council for Scotland

... → 2013 Fellow of the Higher Education Academy, FHEA

... → 1998 Qualified Teacher Status (England), QTS

## Research output

**A four-stage longitudinal study exploring pupils' experiences, preparation and support systems during primary-secondary school transitions**

Jindal-Snape, D. & Cantali, D., 19 Jul 2019, In : British Educational Research Journal. 24 p.

**Moving to Secondary School for Children with ASN: a systematic review of international literature**

Cantali, D., 1 Mar 2019, In : British Journal of Special Education. 46, 1, p. 29-52 24 p.

**Primary to secondary school transitions: systematic literature review - key findings**

Jindal-Snape, D., Cantali, D., MacGillivray, S. & Hannah, E., 12 Feb 2019, Edinburgh: Scottish Government. 7 p. (Social Research Series)

**Inclusive Pedagogy: a way of being? Mapping inclusive pedagogy in initial teacher education**

Cantali, D. & Knight, M. J., 28 Nov 2018.

**What Stakeholders Think About Moving To Secondary School**

Cantali, D., 28 Nov 2018.

### **Initial Teacher Education in Scotland: Mapping Inclusive Pedagogy**

Cantali, D. & Barrett, L., 22 Nov 2018, (Unpublished).

### **How can we support children facing additional educational barriers during primary-secondary transition?**

Cantali, D., Hannah, E., Jindal-Snape, D. & MacGillivray, S., Nov 2018.

### **The impact of primary - secondary transitions on children's educational and wellbeing outcomes: Fact or Fiction?**

Jindal-Snape, D., Cantali, D., MacGillivray, S. & Hannah, E., Nov 2018.

### **Children's Transitions to Secondary School: getting it right for the teachers too**

Cantali, D. & Jindal-Snape, D., 18 May 2018, (Unpublished).

### **Supporting the development of teachers' reflective practice through a Master of Education degree**

Cantali, D., 18 May 2018, (Unpublished).

### **Moving to Secondary School for Children with Profound and Multiple Learning Difficulties: a review of the literature**

Cantali, D., 1 Dec 2017, In : PMLD Link. 29, 3, p. 25 - 27 3 p.

### **Primary to Secondary School Transitions for Children with Additional Support Needs: what the literature is telling us**

Cantali, D., 16 Jun 2017.

### **Dusting off the reading list: is it fit for purpose?**

Boyle, L. & Mitchell, D., 2016, In : Journal of Perspectives in Applied Academic Practice. 4, 1, p. 82-86 5 p.

### **Developing a partnership between a secondary school cluster and a university to support research into primary-secondary school transition**

Mitchell, D., Jindal-Snape, D., Cuthbertson, K. & Ferrier, G., 15 May 2015, *Teacher Education Policy in Europe Conference*.

### **Supporting transition from primary to secondary school: perspectives of pupils, parents and teachers**

Jindal-Snape, D. & Mitchell, D., 15 May 2015, *Teacher Education Policy in Europe Conference*.

### **Stakeholders' experiences of primary to secondary school transition (stage 1): Presentation to Harris Academy cluster network**

Mitchell, D. & Jindal-Snape, D., 8 Sep 2014, (Unpublished)

## **Activities**

### **Inclusive Pedagogy: a way of being? Mapping inclusive pedagogy in a Scottish University's initial teacher education programmes.**

Dianne Cantali (Speaker), Mary Knight (Speaker)

14 Aug 2019

### **Primary-Secondary School Transitions: A Systematic Literature Review**

Divya Jindal-Snape (Invited speaker), Dianne Cantali (Contributor), Beth Hannah (Contributor), Stephen Macgillivray (Contributor)

24 Apr 2019

### **Scottish Universities Inclusion Group (External organisation)**

Dianne Cantali (Chair)

10 Dec 2018

**School of Education and Social Work Research and Scholarship Conference**

Dianne Cantali (Participant)  
28 Nov 2018

**15th Annual Enhancement Themes Conference (Event)**

Dianne Cantali (Peer reviewer)  
7 Jun 2018

**Teacher Education Policy in Europe Network (2018)**

Dianne Cantali (Participant)  
18 May 2018

**Young People's Transitions**

Dianne Cantali (Participant)  
21 Apr 2017

**Windsheim University of Applied Sciences**

Dianne Cantali (Visiting researcher), Mary Knight (Visiting researcher)  
16 Nov 2016 → 18 Nov 2016

**Eppi-what? Eppi-centre! The process of undertaking a systematic literature review.**

Dianne Cantali (Speaker)  
5 Oct 2016

**Young People's Transitions**

Dianne Cantali (Participant)  
7 Sep 2016 → 21 Apr 2017

**Bloomsbury (Publisher)**

Dianne Cantali (Peer reviewer)  
1 Aug 2016 → 30 Sep 2016

**Scottish Professional Learning Network Planning Group (External organisation)**

Dianne Cantali (Member)  
1 Aug 2016 → ...

**Scottish Universities Inclusion Group (External organisation)**

Dianne Cantali (Member), Mary Knight (Member), Lauren Boath (Member), Donna Dey (Member)  
1 Jul 2016 → ...

**Dusting off the Reading List.**

Dianne Cantali (Speaker), Lynn Boyle (Speaker)  
20 Jun 2016

**SAGE Publications (Publisher)**

Dianne Cantali (Peer reviewer)  
1 May 2016 → 31 May 2016

**Dusting off the Reading List (Pecha Kucha style)**

Dianne Cantali (Speaker), Lynn Boyle (Speaker)  
29 Apr 2016

**Dusting off the Reading List (Pecha Kucha style)**

Dianne Cantali (Speaker), Lynn Boyle (Speaker)  
27 Apr 2016

**Professional Doctorate...the story so far.**

Dianne Cantali (Speaker)  
27 Apr 2016

**SAGE Publications (Publisher)**

Dianne Cantali (Peer reviewer)  
1 Nov 2015

**Harris Transition Study Stage 2**

Dianne Cantali (Speaker), Divya Jindal-Snape (Speaker)  
24 Apr 2015

**The Harris Transition Study - Stage 1 findings**

Dianne Cantali (Speaker)  
17 Sep 2014

**Dundee Women's Aid (External organisation)**

Dianne Mitchell (Member)  
1 Sep 2014

**Inclusive Practice: Behaviour as Communication**

Dianne Mitchell (Contributor)  
14 Aug 2014 → 28 Feb 2015

**ESWCE School Research Conference**

Dianne Mitchell (Speaker)  
18 Jun 2014

**MK Publishing (Publisher)**

Dianne Mitchell (Peer reviewer)  
10 Jan 2014 → 7 Feb 2014