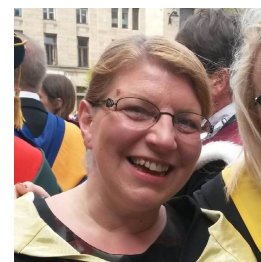


Di Cantali
Senior Lecturer (Teaching and Research)
Education and Society



Teaching

Di is a Senior Lecturer in the School of Education and Social Work. She teaches on the School's initial teacher education programmes and the Master of Education degree. Di is Chair of the Scottish Universities Inclusion Group and a member of the Scottish Professional Learning Network steering group. She was awarded Fellowship of the Higher Education Academy in November 2013.

Di's research interests lie in the areas of inclusion and educational transitions. She is currently finishing her Professional Doctorate which focuses on stakeholders' experiences of the move from primary to secondary school.

Di completed her initial teacher education at Charlotte Mason College, Ambleside, going on to teach in primary and specialist schools before joining a Local Authority's specialist teaching service. Her most recent teaching post was as an Inclusion Teacher, where she taught children with Autism and with Learning Difficulties. Di has also held the post of Autism Specialist Team Leader and led a team of teachers, taking up this role from 2007 - 2011. She also enjoyed delivering continuing professional development opportunities for teachers, parents and carers.

Di serves as a member of the Board of Directors for Dundee Women's Aid, is an independent fostering panel member for the Carolina House Trust and is a volunteer for Maggie's Dundee. She is also a keen pianist and flautist, and enjoys walks with her dogs, Bob, Ruby and Dexter.

Qualifications

Higher Education Academy
Award Date: 1 Nov 2013

PGCert THE, University of Cumbria
1 Jul 2010 → 30 Jun 2011
Award Date: 1 Jul 2011

Master of Education, University of Birmingham
Award Date: 1 Jan 2009

Master of Education, University of Birmingham
Award Date: 1 Jan 2003

Bachelor of Arts, Lancaster University
Award Date: 1 Jan 1998

... → 2014 Registered Teacher, General Teaching Council for Scotland

... → 2013 Fellow of the Higher Education Academy, FHEA

... → 1998 Qualified Teacher Status (England), QTS

Research output

Agents of Change: A Toolkit for Schools and Teachers

Pantic, N., Abbott, D., Cantali, D., Dzieciatko, B., Humphreys, A., King, B. & McColl, R., 1 Mar 2022

ACTing on the SDGs: Teachers are key players in helping achieve the United Nations' Sustainable Development Goals

Pantic, N., Abbott, D., Cantali, D., King, B., McColl, R., Humphreys, A. & Dzieciatko, B., 1 Oct 2021, Teaching Scotland, 90, p. Article 10 2 p.

Enabling positive change in primary school: learner-led research in a Scottish context

Gibson, I., Clark, A., Dunnigan, H. & Cantali, D., May 2021, In: Support for Learning. 37, 2, p. 278-295 18 p.

Professional Learning Module 1: Introduction to Equality and Diversity

Cantali, D., 20 Aug 2020

Professional Learning Module 2: Reflecting on Equality and Diversity as Teachers in a Diverse Scotland
Cantali, D., 20 Aug 2020

Context and Implications Document for: Systematic Literature Review of Primary–Secondary Transitions: International Research

Jindal-Snape, D., Hannah, E. F. S., Cantali, D., Barlow, W. & MacGillivray, S., Jun 2020, In: Review of Education. 8, 2, p. 567-569 3 p.

Systematic literature review of primary-secondary transitions: International research

Jindal-Snape, D., Hannah, E. F. S., Cantali, D., Barlow, W. & MacGillivray, S., Jun 2020, In: Review of Education. 8, 2, p. 526-566 41 p.

Teachers talk about inclusion... but can they implement it in their classroom? Exploring teachers' views on inclusion in a Scottish secondary school

Ferriday, G. & Cantali, D., 24 May 2020, In: Support for Learning. 35, 2, p. 144-162 19 p.

Co-Creating a Platform to Facilitate an Online Learning Community area for the Master of Education (MEd) programme

Herd, K., Cantali, D. & Schofield, S., 13 Dec 2019.

A four-stage longitudinal study exploring pupils' experiences, preparation and support systems during primary-secondary school transitions

Jindal-Snape, D. & Cantali, D., Dec 2019, In: British Educational Research Journal. 45, 6, p. 1255-1278 24 p.

Inclusive Pedagogy: a way of being? Mapping inclusive pedagogy in initial teacher education in a Scottish University

Cantali, D. & Knight, M. J., 20 Nov 2019.

A four-stage longitudinal study exploring pupils' experiences, preparation and support systems during primary to secondary school transitions

Jindal-Snape, D. & Cantali, D., 11 Sep 2019.

Moving to Secondary School for Children with ASN: a systematic review of international literature

Cantali, D., 1 Mar 2019, In: British Journal of Special Education. 46, 1, p. 29-52 24 p.

Primary-Secondary Transitions: A Systematic Literature Review

Jindal-Snape, D., Cantali, D., MacGillivray, S. & Hannah, E., 12 Feb 2019, Edinburgh: Scottish Government. 59 p. (Social Research Series)

Primary to secondary school transitions: systematic literature review - key findings

Jindal-Snape, D., Cantali, D., MacGillivray, S. & Hannah, E., 12 Feb 2019, Edinburgh: Scottish Government. 7 p. (Social Research Series)

Inclusive Pedagogy: a way of being? Mapping inclusive pedagogy in initial teacher education

Cantali, D. & Knight, M. J., 28 Nov 2018.

What Stakeholders Think About Moving To Secondary School

Cantali, D., 28 Nov 2018.

Initial Teacher Education in Scotland: Mapping Inclusive Pedagogy

Cantali, D. & Barrett, L., 22 Nov 2018, (Unpublished).

How can we support children facing additional educational barriers during primary-secondary transition?

Cantali, D., Hannah, E., Jindal-Snape, D. & MacGillivray, S., Nov 2018.

The impact of primary - secondary transitions on children's educational and wellbeing outcomes: Fact or Fiction?
Jindal-Snape, D., Cantali, D., MacGillivray, S. & Hannah, E., Nov 2018.

Children's Transitions to Secondary School: getting it right for the teachers too
Cantali, D. & Jindal-Snape, D., 18 May 2018, (Unpublished).

Supporting the development of teachers' reflective practice through a Master of Education degree
Cantali, D., 18 May 2018, (Unpublished).

Moving to Secondary School for Children with Profound and Multiple Learning Difficulties: a review of the literature
Cantali, D., 1 Dec 2017, In: PMLD Link. 29, 3, p. 25 - 27 3 p.

Primary to Secondary School Transitions for Children with Additional Support Needs: what the literature is telling us
Cantali, D., 16 Jun 2017.

Dusting off the reading list: is it fit for purpose?
Boyle, L. & Mitchell, D., 2016, In: Journal of Perspectives in Applied Academic Practice. 4, 1, p. 82-86 5 p.

Developing a partnership between a secondary school cluster and a university to support research into primary-secondary school transition
Mitchell, D., Jindal-Snape, D., Cuthbertson, K. & Ferrier, G., 15 May 2015, *Teacher Education Policy in Europe Conference*.

Supporting transition from primary to secondary school: perspectives of pupils, parents and teachers
Jindal-Snape, D. & Mitchell, D., 15 May 2015, *Teacher Education Policy in Europe Conference*.

Stakeholders' experiences of primary to secondary school transition (stage 1): Presentation to Harris Academy cluster network
Mitchell, D. & Jindal-Snape, D., 8 Sep 2014, (Unpublished)

Activities

Using the Agents of Change Toolkit to promote migrant integration in schools
Di Cantali (Speaker), Natasa Pantic (Speaker) & Silvia De Riba Mayoral (Speaker)
10 Jun 2022

Values-based university teaching: talking the talk but are we walking the walk?
Di Cantali (Speaker), Tracey Colville (Speaker) & Martin Purcell (Speaker)
8 Jun 2022

British Educational Research Journal (Journal)
Di Cantali (Peer reviewer)
6 Jun 2022 → 10 Jun 2022

EAPRIL 2022 (Event)
Di Cantali (Peer reviewer)
26 Apr 2022 → 17 May 2022

British Educational Research Journal (Journal)
Dianne Cantali (Peer reviewer)
7 Dec 2021 → 5 Jan 2022

University of Dundee response to GBV what staff can do to support

Dianne Cantali (Invited speaker) & Sarah Browne (Invited speaker)
25 Nov 2021

Serious Games for Accelerating progress towards UN Sustainable Development Goals

Dianne Cantali (Speaker) & Daisy Abbott (Speaker)
17 Nov 2021

School of Education and Social Work Annual Research and Scholarship Conference

Dianne Cantali (Chair)
12 Nov 2021

Teachers as Agents of Change: a toolkit for teachers and schools addressing the UN Sustainable Development Goals

Dianne Cantali (Speaker)
12 Nov 2021

Mapping Inclusive Practice and Pedagogy in Scotland's Initial Teacher Education courses

Dianne Cantali (Invited speaker), Lani Florian (Invited speaker) & Archie Graham (Invited speaker)
3 Nov 2021

Mapping Inclusive Practice and Pedagogy in Scotland's Initial Teacher Education courses

Dianne Cantali (Invited speaker), Lani Florian (Invited speaker) & Archie Graham (Invited speaker)
20 Oct 2021

Teachers as Agents of Change: the ACToolkit

Dianne Cantali (Speaker) & Barbara Dzieciatko (Speaker)
14 Sep 2021

European Conference on Educational Research 2021

Dianne Cantali (Speaker), Barbara Dzieciatko (Speaker), Natasa Pantic (Contributor), Daisy Abbott (Contributor), Betsy King (Contributor) & Rosie McColl (Contributor)
6 Sep 2021

European Conference on Educational Research 2021

Dianne Cantali (Chair)
6 Sep 2021

Educational Review (Journal)

Dianne Cantali (Peer reviewer)
8 Apr 2021 → ...

Scottish Educational Review (Journal)

Dianne Cantali (Peer reviewer)
12 Mar 2021 → ...

British Educational Research Association Conference 2021 (Event)

Dianne Cantali (Peer reviewer)
1 Mar 2021 → 10 Mar 2021

Economic and Social Research Council (Publisher)

Dianne Cantali (Peer reviewer)
15 Feb 2021 → 10 May 2021

British Educational Research Association (External organisation)

Dianne Cantali (Member)

26 Jan 2021 → ...

Mapping Inclusive Practice and Pedagogy in Scotland's Initial Teacher Education courses

Dianne Cantali (Invited speaker), Archie Graham (Invited speaker) & Lani Florian (Invited speaker)

20 Jan 2021

Critical Friend to the MSc Educational Psychology programme

Dianne Cantali (Consultant)

10 Dec 2020 → 30 Sep 2021

Improving Schools (Journal)

Dianne Cantali (Editorial board member)

1 Nov 2020 → ...

Inclusive pedagogy and practice in initial teacher education

Dianne Cantali (Speaker) & Mary Knight (Speaker)

4 Sep 2020

UNESCO Futures of Education: learning to become focus groups

Dianne Cantali (Member of programme committee)

28 Aug 2020

Pupils' experiences of moving to secondary school

Dianne Cantali (Speaker)

29 Jul 2020

Agents of change: a toolkit for schools and teachers

Dianne Cantali (Member of programme committee)

17 Mar 2020 → 16 Jun 2020

SERA Inclusive Practice Special Interest Network (External organisation)

Dianne Cantali (Chair)

1 Jan 2020 → ...

School Research & Scholarship Conference 2019

Dianne Cantali (Participant)

13 Dec 2019

School Research & Scholarship Conference 2019

Dianne Cantali (Organiser)

13 Dec 2019

Improving Schools (Journal)

Dianne Cantali (Peer reviewer)

22 Nov 2019 → ...

Scottish Educational Research Association Annual Conference 2019

Dianne Cantali (Participant)

21 Nov 2019 → 22 Nov 2019

Scottish Educational Research Association Annual Conference 2019

Dianne Cantali (Chair)
20 Nov 2019

QAA Enhancement Themes Conference 2020 Beyond Measure: Exploring What Counts in Higher Education (Event)

Dianne Cantali (Peer reviewer)
1 Nov 2019 → 12 Dec 2019

Scottish Educational Research Association (External organisation)

Dianne Cantali (Member)
1 Nov 2019 → ...

British Educational Research Journal (Journal)

Dianne Cantali (Peer reviewer)
19 Oct 2019 → 20 Dec 2019

Inclusive Pedagogy: a way of being? Mapping inclusive pedagogy in a Scottish University's initial teacher education programmes.

Dianne Cantali (Speaker) & Mary Knight (Speaker)
14 Aug 2019

Primary-Secondary School Transitions: A Systematic Literature Review

Divya Jindal-Snape (Invited speaker), Dianne Cantali (Contributor), Beth Hannah (Contributor) & Stephen Macgillivray (Contributor)
24 Apr 2019

Scottish Universities Inclusion Group (External organisation)

Dianne Cantali (Chair)
10 Dec 2018 → ...

School of Education and Social Work Research and Scholarship Conference

Dianne Cantali (Participant)
28 Nov 2018

15th Annual Enhancement Themes Conference (Event)

Dianne Cantali (Peer reviewer)
7 Jun 2018

Teacher Education Policy in Europe Network (2018)

Dianne Cantali (Participant)
18 May 2018

Young People's Transitions

Dianne Cantali (Participant)
21 Apr 2017

Windesheim University of Applied Sciences

Dianne Cantali (Visiting researcher) & Mary Knight (Visiting researcher)
16 Nov 2016 → 18 Nov 2016

Eppi-what? Eppi-centre! The process of undertaking a systematic literature review.

Dianne Cantali (Speaker)
5 Oct 2016

Young People's Transitions

Dianne Cantali (Participant)
7 Sep 2016 → 21 Apr 2017

Bloomsbury (Publisher)

Dianne Cantali (Peer reviewer)
1 Aug 2016 → 30 Sep 2016

Scottish Professional Learning Network Planning Group (External organisation)

Dianne Cantali (Member)
1 Aug 2016 → ...

Scottish Universities Inclusion Group (External organisation)

Dianne Cantali (Member), Mary Knight (Member), Lauren Boath (Member) & Donna Dey (Member)
1 Jul 2016 → 10 Dec 2018

Dusting off the Reading List.

Dianne Cantali (Speaker) & Lynn Boyle (Speaker)
20 Jun 2016

SAGE Publications (Publisher)

Dianne Cantali (Peer reviewer)
1 May 2016 → 31 May 2016

Dusting off the Reading List (Pecha Kucha style)

Dianne Cantali (Speaker) & Lynn Boyle (Speaker)
29 Apr 2016

Dusting off the Reading List (Pecha Kucha style)

Dianne Cantali (Speaker) & Lynn Boyle (Speaker)
27 Apr 2016

Professional Doctorate...the story so far.

Dianne Cantali (Speaker)
27 Apr 2016

SAGE Publications (Publisher)

Dianne Cantali (Peer reviewer)
1 Nov 2015

Harris Transition Study Stage 2

Dianne Cantali (Speaker) & Divya Jindal-Snape (Speaker)
24 Apr 2015

The Harris Transition Study - Stage 1 findings

Dianne Cantali (Speaker)
17 Sep 2014

Dundee Women's Aid (External organisation)

Dianne Mitchell (Member)
1 Sep 2014

Inclusive Practice: Behaviour as Communication

Dianne Mitchell (Contributor)
14 Aug 2014 → 28 Feb 2015

ESWCE School Research Conference
Dianne Mitchell (Speaker)
18 Jun 2014

MK Publishing (Publisher)
Dianne Mitchell (Peer reviewer)
10 Jan 2014 → 7 Feb 2014