



## Teaching

Di is a Senior Lecturer in the School of Humanities, Social Sciences and Law. She teaches on the School's initial teacher education programmes and the Master of Education degree, also serving as Advisor of Studies for Direct Entry students. Di is Chair of the Scottish Universities Inclusion Group. She was awarded Fellowship of the Higher Education Academy in November 2013.

Di's research interests lie in the areas of inclusion and teacher education. She has recently been awarded a Professional Doctorate for research undertaken on stakeholders' experiences of the move from primary to secondary school. Di is active at School, University and national level in the arena of equality, diversity and inclusion, particularly gender equality, and served for several years as School EDI and Athena Swan lead. She was appointed as an Advance HE Athena Swan award panellist in 2022.

Di completed her initial teacher education at Charlotte Mason College, Ambleside, going on to teach in primary and specialist schools before joining a Local Authority's specialist teaching service. Her most recent teaching post was as an Inclusion Teacher, where she taught children with Autism and with Learning Difficulties. Di was Autism Specialist Team Leader for four years. She also enjoyed delivering continuing professional development opportunities for teachers, parents and carers.

Di is an independent fostering panel member for the Carolina House Trust and is a volunteer for Maggie's Dundee. From 2014, she served for 9 years as a Board Member for Dundee Women's Aid, including four years as their Vice-Chair. She is also a keen pianist and flautist, enjoys walks with her dogs, Ruby and Dexter, and enjoys participating in Etape sportives as an endurance cyclist.

## Qualifications

Doctor of Education, Supporting Transitions from Primary to Secondary School: Perspectives of Pupils, Parents and Teachers

Award Date: 11 Oct 2023

Fellow of the Higher Education Academy, Higher Education Academy

Award Date: 1 Nov 2013

PGCert THE, Post-Graduate Certificate Learning and Teaching in Higher Education, University of Cumbria

1 Jul 2010 → 30 Jun 2011

Award Date: 1 Jul 2011

Master of Education, University of Birmingham

Award Date: 1 Jan 2009

Master of Education, Degree in Special Education (Learning Difficulties Severe and Moderate), University of Birmingham

Award Date: 1 Jan 2003

Bachelor of Arts, Lancaster University

Award Date: 1 Jan 1998

... → 2014 Registered Teacher, General Teaching Council for Scotland

... → 2013 Fellow of the Higher Education Academy, FHEA

... → 1998 Qualified Teacher Status (England), QTS

## Research output

### **The importance of inclusion in teacher education practice**

Cantali, D. (Lead / Corresponding author), Jun 2024, In: SERA Researching Education Bulletin. June 2024, p. 17-21 5 p.

### **Aligning values in applied professional practice: a case study of children's services qualifying programmes in a Scottish university**

Cantali, D. (Lead / Corresponding author), Purcell, M. E. & Colville, T., 3 Apr 2024, In: Journal of Perspectives in Applied Academic Practice. 12, 1, p. 3-18 16 p.

### **"Making it Remarkable": Teaching Professional Youth Work Values in a UK Higher Education Institution**

Purcell, M. E. (Lead / Corresponding author), Cantali, D. & Colville, T., 27 Mar 2024, (E-pub ahead of print) In: Journal of Applied Youth Studies. 16 p.

### **Working with the National Framework for Inclusion: a guide for teacher educators**

Cantali, D. (Lead / Corresponding author), Alves, I., Barrett, L., Barnett, H., Catlin, J., Darling-McQuistan, K., Dey, D., Essex, J., Florian, L., Foley, Y., Graham, A., Jaap, A., Jones, S., Watson, K. L., McAuliffe, L., McGill, C., Munro, A., Mouroutsou, S., Priestley, A. & Sutherland, M. & 2 others, Wang, Y. & Wilson, M., 27 Oct 2023, Dundee: Scottish Universities Inclusion Group. 22 p.

### **Implementing an Athena Swan action plan – reflections on successes and challenges**

Cantali, D. L., 26 Oct 2023, In: BMC Proceedings. 17, 15, p. 27 1 p., A62.

### **The Scottish Framework: Een Schots nationaal kader voor inclusief onderwijs**

Cantali, D. & Florian, L., 2023, *Perspectieven op inclusief onderwijs*. Sergeant, S. & de Vries, P. (eds.). Antwerp: Gompel & Svacina Bv, p. 78-85 8 p.

### **Values and professional development programmes: embedding humanity and empathy in community education training in a Scottish university**

Purcell, M. E., Cantali, D. & Colville, T., 4 Oct 2022.

### **Using the Agents of Change Toolkit to Promote Migrant Integration in Schools (Hot Topic)**

Cantali, D. (Lead / Corresponding author), Pantic, N. & De Riba Mayoral, S., 6 Sept 2022.

### **Values-based university teaching: talking the talk but are we walking the walk?**

Cantali, D. (Lead / Corresponding author), Colville, T. & Purcell, M. E., 6 Sept 2022.

### **Supporting inclusive practice: a refreshed tool aims to support teachers to become and develop as inclusive educators**

Cantali, D. (Contributing member), 9 Aug 2022, *Teaching Scotland*, 93, p. 20-21 2 p.

### **Values and professional development: collaboration across programmes for shared understandings in a Scottish university**

Purcell, M. E., Cantali, D. & Colville, T., 1 Jul 2022.

### **National framework for inclusion**

Alves, I. (Research group member), Barrett, L. (Research group member), Cantali, D. (Lead / Corresponding author), Barnett, H. (Research group member), Catlin, J. (Research group member), Darling-McQuistan, K. (Research group member), Dey, D. (Research group member), Essex, J. (Research group member), Florian, L. (Research group member), Foley, Y. (Research group member), Graham, A. (Research group member), Jaap, A. (Research group member), Jones, S. (Research group member), Watson, K. L. (Research group member), McAuliffe, L. (Research group member), McGill, C. (Research group member), Mercieca, D. (Research group member), Munro, A. (Research group member) & Mouroutsou, S. (Research group member) & 3 others, Priestley, A. (Research group member), Sutherland, M. (Research group member) & Wang, Y. (Research group member), 15 Jun 2022, 3 ed. Aberdeen: Scottish Universities Inclusion Group. 16 p.

### **Agents of Change: A Toolkit for Schools and Teachers**

Pantic, N. (Lead / Corresponding author), Abbott, D. (Lead / Corresponding author), Cantali, D., Dzieciatko, B. (Contributing member), Humphreys, A. (Contributing member), King, B. (Contributing member) & McColl, R. (Contributing member), 1 Mar 2022

### **ACTing on the SDGs: Teachers are key players in helping achieve the United Nations' Sustainable Development Goals**

Pantic, N. (Contributing member), Abbott, D. (Contributing member), Cantali, D. (Contributing member), King, B. (Contributing member), McColl, R. (Contributing member), Humphreys, A. (Contributing member) & Dzieciatko, B. (Contributing member), 1 Oct 2021, *Teaching Scotland*, 90, p. Article 10 2 p.

### **Enabling positive change in primary school: learner-led research in a Scottish context**

Gibson, I., Clark, A., Dunnigan, H. & Cantali, D. (Lead / Corresponding author), May 2021, In: *Support for Learning*. 37, 2, p. 278-295 18 p.

**Professional Learning Module 1: Introduction to Equality and Diversity**

Cantali, D. (Lead / Corresponding author), 20 Aug 2020

**Professional Learning Module 2: Reflecting on Equality and Diversity as Teachers in a Diverse Scotland**

Cantali, D. (Lead / Corresponding author), 20 Aug 2020

**Context and Implications Document for: Systematic Literature Review of Primary–Secondary Transitions: International Research**

Jindal-Snape, D., Hannah, E. F. S., Cantali, D., Barlow, W. & MacGillivray, S., Jun 2020, In: Review of Education. 8, 2, p. 567-569 3 p.

**Systematic literature review of primary-secondary transitions: International research**

Jindal-Snape, D. (Lead / Corresponding author), Hannah, E. F. S., Cantali, D., Barlow, W. & MacGillivray, S., Jun 2020, In: Review of Education. 8, 2, p. 526-566 41 p.

**Teachers talk about inclusion... but can they implement it in their classroom? Exploring teachers' views on inclusion in a Scottish secondary school**

Ferriday, G. & Cantali, D. (Lead / Corresponding author), 24 May 2020, In: Support for Learning. 35, 2, p. 144-162 19 p.

**Co-Creating a Platform to Facilitate an Online Learning Community area for the Master of Education (MEd) programme**

Herd, K. (Lead / Corresponding author), Cantali, D. & Schofield, S., 13 Dec 2019.

**A four-stage longitudinal study exploring pupils' experiences, preparation and support systems during primary-secondary school transitions**

Jindal-Snape, D. (Lead / Corresponding author) & Cantali, D., Dec 2019, In: British Educational Research Journal. 45, 6, p. 1255-1278 24 p.

**Inclusive Pedagogy: a way of being? Mapping inclusive pedagogy in initial teacher education in a Scottish University**

Cantali, D. & Knight, M. J., 20 Nov 2019.

**A four-stage longitudinal study exploring pupils' experiences, preparation and support systems during primary to secondary school transitions**

Jindal-Snape, D. & Cantali, D., 11 Sept 2019.

**Moving to Secondary School for Children with ASN: a systematic review of international literature**

Cantali, D., 1 Mar 2019, In: British Journal of Special Education. 46, 1, p. 29-52 24 p.

**Primary-Secondary Transitions: A Systematic Literature Review**

Jindal-Snape, D., Cantali, D., MacGillivray, S. & Hannah, E., 12 Feb 2019, Edinburgh: Scottish Government. 59 p. (Social Research Series)

**Primary to secondary school transitions: systematic literature review - key findings**

Jindal-Snape, D., Cantali, D., MacGillivray, S. & Hannah, E., 12 Feb 2019, Edinburgh: Scottish Government. 7 p. (Social Research Series)

**Inclusive Pedagogy: a way of being? Mapping inclusive pedagogy in initial teacher education**

Cantali, D. & Knight, M. J., 28 Nov 2018.

**What Stakeholders Think About Moving To Secondary School**

Cantali, D., 28 Nov 2018.

### **Initial Teacher Education in Scotland: Mapping Inclusive Pedagogy**

Cantali, D. & Barrett, L., 22 Nov 2018, (Unpublished).

### **How can we support children facing additional educational barriers during primary-secondary transition?**

Cantali, D., Hannah, E., Jindal-Snape, D. & MacGillivray, S., Nov 2018.

### **The impact of primary - secondary transitions on children's educational and wellbeing outcomes: Fact or Fiction?**

Jindal-Snape, D., Cantali, D., MacGillivray, S. & Hannah, E., Nov 2018.

### **Children's Transitions to Secondary School: getting it right for the teachers too**

Cantali, D. (Lead / Corresponding author) & Jindal-Snape, D., 18 May 2018, (Unpublished).

### **Supporting the development of teachers' reflective practice through a Master of Education degree**

Cantali, D., 18 May 2018, (Unpublished).

### **Moving to Secondary School for Children with Profound and Multiple Learning Difficulties: a review of the literature**

Cantali, D., 1 Dec 2017, In: PMLD Link. 29, 3, p. 25 - 27 3 p.

### **Primary to Secondary School Transitions for Children with Additional Support Needs: what the literature is telling us**

Cantali, D., 16 Jun 2017.

### **Dusting off the reading list: is it fit for purpose?**

Boyle, L. (Lead / Corresponding author) & Mitchell, D., 2016, In: Journal of Perspectives in Applied Academic Practice. 4, 1, p. 82-86 5 p.

### **Developing a partnership between a secondary school cluster and a university to support research into primary-secondary school transition**

Mitchell, D., Jindal-Snape, D., Cuthbertson, K. & Ferrier, G., 15 May 2015, *Teacher Education Policy in Europe Conference*.

### **Supporting transition from primary to secondary school: perspectives of pupils, parents and teachers**

Jindal-Snape, D. & Mitchell, D., 15 May 2015, *Teacher Education Policy in Europe Conference*.

### **Stakeholders' experiences of primary to secondary school transition (stage 1): Presentation to Harris Academy cluster network**

Mitchell, D. & Jindal-Snape, D., 8 Sept 2014, (Unpublished)

## **Activities**

### **The Success Sidekick: unlocking potential as an Advisor of Studies**

Cantali, D. (Speaker) & Cunningham, H. (Speaker)  
3 Sept 2024

### **BERA Annual Conference and WERA Meeting 2024 (Event)**

Cantali, D. (Peer reviewer)  
5 Feb 2024 → 16 Feb 2024

### **British Educational Research Journal (Journal)**

Cantali, D. (Peer reviewer)  
15 Jan 2024 → 6 Feb 2024

### **Teaching Education (Journal)**

Cantali, D. (Peer reviewer)

1 Oct 2023 → 31 Oct 2023

**The Scottish National Framework for Inclusion - an invitation for shared reflections and experiences across international contexts**

Cantali, D. (Speaker), Wang, Y. (Chair), Darling-McQuistan, K. (Speaker) & Mouroutsou, S. (Speaker)  
23 Aug 2023

**Using the Agents of Change Toolkit to Promote Migrant Integration in Schools**

Cantali, D. (Speaker), Pantic, N. (Speaker), De Riba Mayoral, S. (Contributor) & Eigheten, J. (Contributor)  
23 Aug 2023

**Children's and Young People's Agency in Diverse Educational Contexts - International Perspectives on the Concepts of Agency and Diversity**

Cantali, D. (Invited speaker), Ehrenberg, K. (Chair), Erss, M. (Speaker) & Priestley, A. (Speaker)  
22 Aug 2023

**Developing as an Inclusive Educator**

Cantali, D. (Keynote speaker)  
16 Jun 2023

**Journal of Perspectives in Applied Academic Practice (Journal)**

Cantali, D. (Peer reviewer)  
12 Jun 2023 → ...

**Developing 'Meeting Learners' Needs' inputs using the Inclusive Pedagogical Approaches in Action (IPAA) principles.**

Cantali, D. (Speaker)  
8 Jun 2023

**Corporate Parenting**

Cantali, D. (Speaker)  
30 May 2023

**European Association for Practitioner Research on Improving Learning conference 2023 (Event)**

Cantali, D. (Peer reviewer)  
5 May 2023 → 5 Jun 2023

**Educational and Child Psychology (Journal)**

Cantali, D. (Peer reviewer)  
24 Feb 2023 → 10 Mar 2023

**Judge for Parent and Family Engagement Award**

Ferguson, B. (Advisor), Cantali, D. (Advisor) & Hopkins, F. (Advisor)  
3 Feb 2023 → 8 Jun 2023

**Hilary Ranger (Corrick)**

Cantali, D. (Host) & McCulloch, T. (Contributor)  
18 Nov 2022 → 19 Nov 2022

**Using the Agents of Change Toolkit to promote migrant integration in schools**

Cantali, D. (Speaker), Pantic, N. (Speaker) & De Riba Mayoral, S. (Speaker)  
10 Jun 2022

**Values-based university teaching: talking the talk but are we walking the walk?**

Cantali, D. (Speaker), Colville, T. (Speaker) & Purcell, M. (Speaker)  
8 Jun 2022

**British Educational Research Journal (Journal)**

Cantali, D. (Peer reviewer)  
6 Jun 2022 → 10 Jun 2022

**EAPRIL 2022 (Event)**

Cantali, D. (Peer reviewer)  
26 Apr 2022 → 17 May 2022

**Mapping Inclusive Practice and Pedagogy in Scotland's ITE courses**

Cantali, D. (Speaker), Florian, L. (Speaker) & Graham, A. (Speaker)  
23 Feb 2022

**British Educational Research Association (BERA) Conference 2022 (Event)**

Cantali, D. (Peer reviewer)  
16 Feb 2022 → 4 Mar 2022

**British Educational Research Journal (Journal)**

Cantali, D. (Peer reviewer)  
7 Dec 2021 → 5 Jan 2022

**University of Dundee response to GBV what staff can do to support**

Cantali, D. (Invited speaker) & Browne, S. (Invited speaker)  
25 Nov 2021

**Serious Games for Accelerating progress towards UN Sustainable Development Goals**

Cantali, D. (Speaker) & Abbott, D. (Speaker)  
17 Nov 2021

**School of Education and Social Work Annual Research and Scholarship Conference**

Cantali, D. (Chair)  
12 Nov 2021

**Teachers as Agents of Change: a toolkit for teachers and schools addressing the UN Sustainable Development Goals**

Cantali, D. (Speaker)  
12 Nov 2021

**Mapping Inclusive Practice and Pedagogy in Scotland's Initial Teacher Education courses**

Cantali, D. (Invited speaker), Florian, L. (Invited speaker) & Graham, A. (Invited speaker)  
3 Nov 2021

**Mapping Inclusive Practice and Pedagogy in Scotland's Initial Teacher Education courses**

Cantali, D. (Invited speaker), Florian, L. (Invited speaker) & Graham, A. (Invited speaker)  
20 Oct 2021

**Teachers as Agents of Change: the ACToolkit**

Cantali, D. (Speaker) & Dzieciatko, B. (Speaker)  
14 Sept 2021

**European Conference on Educational Research 2021**

Cantali, D. (Speaker), Dzieciatko, B. (Speaker), Pantic, N. (Contributor), Abbott, D. (Contributor), King, B. (Contributor) & McColl, R. (Contributor)  
6 Sept 2021

**European Conference on Educational Research 2021**

Cantali, D. (Chair)  
6 Sept 2021

**Centre for Research in Education Inclusion and Diversity (CREID) (External organisation)**

Cantali, D. (Member)  
2 Jun 2021 → ...

**Teacher Education Advancement Network Journal (Journal)**

Cantali, D. (Peer reviewer)  
21 Apr 2021 → ...

**Educational Review (Journal)**

Cantali, D. (Peer reviewer)  
8 Apr 2021 → ...

**Scottish Educational Review (Journal)**

Cantali, D. (Peer reviewer)  
12 Mar 2021 → ...

**British Educational Research Association Conference 2021 (Event)**

Cantali, D. (Peer reviewer)  
1 Mar 2021 → 10 Mar 2021

**Economic and Social Research Council (Publisher)**

Cantali, D. (Peer reviewer)  
15 Feb 2021 → 10 May 2021

**British Educational Research Association (External organisation)**

Cantali, D. (Member)  
26 Jan 2021 → ...

**Mapping Inclusive Practice and Pedagogy in Scotland's Initial Teacher Education courses**

Cantali, D. (Invited speaker), Graham, A. (Invited speaker) & Florian, L. (Invited speaker)  
20 Jan 2021

**Critical Friend to the MSc Educational Psychology programme**

Cantali, D. (Consultant)  
10 Dec 2020 → 30 Sept 2021

**Improving Schools (Journal)**

Cantali, D. (Editorial board member)  
1 Nov 2020 → ...

**Inclusive pedagogy and practice in initial teacher education**

Cantali, D. (Speaker) & Knight, M. (Speaker)  
4 Sept 2020

**UNESCO Futures of Education: learning to become focus groups**

Cantali, D. (Member of programme committee)  
28 Aug 2020

**Pupils' experiences of moving to secondary school**

Cantali, D. (Speaker)  
29 Jul 2020

**Agents of change: a toolkit for schools and teachers**

Cantali, D. (Member of programme committee)  
17 Mar 2020 → 16 Jun 2020

**SERA Inclusive Practice Special Interest Network (External organisation)**

Cantali, D. (Chair)  
1 Jan 2020 → ...

**School Research & Scholarship Conference 2019**

Cantali, D. (Participant)  
13 Dec 2019

**School Research & Scholarship Conference 2019**

Cantali, D. (Organiser)  
13 Dec 2019

**Improving Schools (Journal)**

Cantali, D. (Peer reviewer)  
22 Nov 2019 → ...

**Scottish Educational Research Association Annual Conference 2019**

Cantali, D. (Participant)  
21 Nov 2019 → 22 Nov 2019

**Scottish Educational Research Association Annual Conference 2019**

Cantali, D. (Chair)  
20 Nov 2019

**QAA Enhancement Themes Conference 2020 Beyond Measure: Exploring What Counts in Higher Education (Event)**

Cantali, D. (Peer reviewer)  
1 Nov 2019 → 12 Dec 2019

**Scottish Educational Research Association (External organisation)**

Cantali, D. (Member)  
1 Nov 2019 → ...

**British Educational Research Journal (Journal)**

Cantali, D. (Peer reviewer)  
19 Oct 2019 → 20 Dec 2019

**Inclusive Pedagogy: a way of being? Mapping inclusive pedagogy in a Scottish University's initial teacher education programmes.**

Cantali, D. (Speaker) & Knight, M. (Speaker)  
14 Aug 2019

**Primary-Secondary School Transitions: A Systematic Literature Review**

Jindal-Snape, D. (Invited speaker), Cantali, D. (Contributor), Hannah, B. (Contributor) & MacGillivray, S. (Contributor)  
24 Apr 2019

**Scottish Universities Inclusion Group (External organisation)**

Cantali, D. (Chair)



10 Dec 2018 → ...

**School of Education and Social Work Research and Scholarship Conference**

Cantali, D. (Participant)  
28 Nov 2018

**15th Annual Enhancement Themes Conference (Event)**

Cantali, D. (Peer reviewer)  
7 Jun 2018

**Teacher Education Policy in Europe Network (2018)**

Cantali, D. (Participant)  
18 May 2018

**Young People's Transitions**

Cantali, D. (Participant)  
21 Apr 2017

**Windesheim University of Applied Sciences**

Cantali, D. (Visiting researcher) & Knight, M. (Visiting researcher)  
16 Nov 2016 → 18 Nov 2016

**Eppi-what? Eppi-centre! The process of undertaking a systematic literature review.**

Cantali, D. (Speaker)  
5 Oct 2016

**Young People's Transitions**

Cantali, D. (Participant)  
7 Sept 2016 → 21 Apr 2017

**Bloomsbury (Publisher)**

Cantali, D. (Peer reviewer)  
1 Aug 2016 → 30 Sept 2016

**Scottish Professional Learning Network Planning Group (External organisation)**

Cantali, D. (Member)  
1 Aug 2016 → ...

**Scottish Universities Inclusion Group (External organisation)**

Cantali, D. (Member), Knight, M. (Member), Boath, L. (Member) & Dey, D. (Member)  
1 Jul 2016 → 10 Dec 2018

**Dusting off the Reading List.**

Cantali, D. (Speaker) & Boyle, L. (Speaker)  
20 Jun 2016

**SAGE Publications (Publisher)**

Cantali, D. (Peer reviewer)  
1 May 2016 → 31 May 2016

**Dusting off the Reading List (Pecha Kucha style)**

Cantali, D. (Speaker) & Boyle, L. (Speaker)  
29 Apr 2016

**Dusting off the Reading List (Pecha Kucha style)**

Cantali, D. (Speaker) & Boyle, L. (Speaker)  
27 Apr 2016

**Professional Doctorate...the story so far.**

Cantali, D. (Speaker)  
27 Apr 2016

**SAGE Publications (Publisher)**

Cantali, D. (Peer reviewer)  
1 Nov 2015

**Harris Transition Study Stage 2**

Cantali, D. (Speaker) & Jindal-Snape, D. (Speaker)  
24 Apr 2015

**The Harris Transition Study - Stage 1 findings**

Cantali, D. (Speaker)  
17 Sept 2014

**Dundee Women's Aid (External organisation)**

Mitchell, D. (Member)  
1 Sept 2014

**Inclusive Practice: Behaviour as Communication**

Mitchell, D. (Contributor)  
14 Aug 2014 → 28 Feb 2015

**ESWCE School Research Conference**

Mitchell, D. (Speaker)  
18 Jun 2014

**MK Publishing (Publisher)**

Mitchell, D. (Peer reviewer)  
10 Jan 2014 → 7 Feb 2014