

Tim Kelly
Education and Society
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Qualifications

Doctor of Philosophy, The appraisal process in stress and coping models: Fear of inheritability, knowledge of Alzheimer's disease, and caregiver burden, University of Georgia
Award Date: 1 Jan 1994

Master of Social Science, University of Georgia
Award Date: 1 Jan 1987

Bachelor of Philosophy, Emory University
Award Date: 1 Jan 1984

Employment

Tutor

Education and Society
School of Humanities Social Sciences and Law
1 Sept 2022 → present

Emeritus Professor

Education and Society
School of Humanities Social Sciences and Law
28 Jul 2022 → present

Research outputs

Moving residence in later life: actively shaping place and wellbeing

Gopinath, M., Entwistle, V., Kelly, T. & Illsley, B., 28 Sept 2021, In: *International Journal of Ageing and Later Life*. 15, 1, p. 127-161 35 p.

Coping Strategies among Pakistani Elderly: Coping in Everyday Life and in Stressful Conditions

Alvi, A. S., Tarar, M. G., Ahmed, R. I. & Kelly, T., 13 Jan 2021, In: *PalArch's Journal of Archaeology of Egypt/Egyptology*. 18, 4, p. 737-749 13 p.

Group work skills

Kelly, T. & Berman-Rossi, T., 2020, *Introducing Social Work*. Parker, J. (ed.). London: SAGE Publications, p. 138 10 p.

Multiple and Multidimensional life transitions in the context of life-limiting health conditions: Longitudinal study focussing on perspectives of Young Adults, Families and Professionals

Jindal-Snape, D. (Lead / Corresponding author), Johnston, B., Pringle, J., Kelly, T., Scott, R., Gold, L. & Dempsey, R., 25 Mar 2019, In: *BMC Palliative Care*. 18, p. 1-12 12 p., 30.

'Risk is King and Need to take a Backseat!' Can Social Workers' Experiences of Moral Injury Strengthen Practice?

Fenton, J. & Kelly, T., 11 Sept 2018, *Risk in Social Work Practice: Current Issues*. Whittaker, A. & Taylor, B. (eds.). Routledge

What happens for informal caregivers during transition to increased levels of care for the person with dementia? A systematic review protocol

Cranwell, M. (Lead / Corresponding author), Gavine, A., McSwiggan, L. & Kelly, T., 26 Jun 2018, In: *Systematic Reviews*. 7, 1, p. 1-5 5 p., 91.

'Risk is King and Needs to take a Backseat!' Can social workers' experiences of moral injury strengthen practice?

Fenton, J. & Kelly, T. B., 2 Oct 2017, In: *Journal of Social Work Practice*. 31, 4, p. 461-475 15 p.

Information-sharing with respite care services for older adults: a qualitative exploration of carers' experiences

McSwiggan, L. C. (Lead / Corresponding author), Marston, J., Campbell, M., Kelly, T. B. & Kroll, T., 1 Jul 2017, In: *Health and Social Care in the Community*. 25, 4, p. 1404-1415 12 p.

Sliding doors: Did drama-based inter-professional education improve the tensions round person-centred nursing and social care delivery for people with dementia: A mixed method exploratory study

Dingwall, L. (Lead / Corresponding author), Fenton, J., Kelly, T. B. & Lee, J., Apr 2017, In: *Nurse Education Today*. 51, p. 1-7 7 p.

Moving residence to secure capabilities: insights from a qualitative study of experiences of place and wellbeing among older people living in Scotland

Deepak Gopinath, M., Entwistle, V. A., Illsley, B. & Kelly, T., 2017.

The significance of bodily impairments in place and wellbeing relationships – insights from a qualitative study of older people living in Scotland

Deepak Gopinath, M., Entwistle, V., Illsley, B. & Kelly, T., 8 Jul 2016, (Unpublished).

Moving residence to secure valued capabilities: insights from a qualitative study of relationships between place & wellbeing among older people living in Scotland

Gopinath, M., Illsley, B., Kelly, T. & Entwistle, V., 12 Sept 2015, (Unpublished).

A qualitative exploration of carers' experiences of information sharing and knowledge exchange with respite care services for older adults

Orr, L., Marston, J., Campbell, M., Kelly, T. B. & Kroll, T., 10 Apr 2015, School of Nursing and Midwifery, University of Dundee. 38 p.

School-based child sexual abuse prevention programs: moving toward resiliency-informed evaluation

Barron, I. G. (Lead / Corresponding author), Miller, D. J. & Kelly, T. B., Jan 2015, In: *Journal of Child Sexual Abuse*. 24, 1, p. 77-96 20 p.

Practices of the Community Development Projects towards NGOs in Punjab Province, Pakistan

Ranjha, A. N. (Lead / Corresponding author), Kelly, T. (Lead / Corresponding author) & Simpson, M. (Lead / Corresponding author), 2015, In: *Pakistan Journal of Social Sciences*. 35, 1, p. 237-248 12 p.

Learning Together: Interdisciplinary Inquiry-based Learning in Professional Training Programmes.

Hannah, E., Ingram, R., Kerr, C. & Kelly, T., 12 Sept 2014.

Social work ethics crossing multinational and interprofessional boundaries: smooth passages and bumpy rides

Kelly, T. B., Bronstein, L. R. & McPhee, D., 28 Mar 2014, *Exploring the dynamics of personal, professional and Interprofessional ethics*. Jindal-Snape, D. & Hannah, E. F. S. (eds.). Bristol: Policy Press, p. 247-262 15 p.

A-Z of groups and groupwork

Doel, M. & Kelly, T., 2014, Basingstoke: Palgrave Macmillan. 241 p. (Professional keywords)

Editorial

Kelly, T. B., 2014, In: *Groupwork*. 24, 2, p. 3-5 3 p.

Inquiry-based learning for interprofessional education

Hannah, E. F. S., Ingram, R., Kerr, C. & Kelly, T. B., 2014, *Inquiry-based learning for the arts, humanities, and social sciences: a conceptual and practical resource for educators*. Blessinger, P. & Carfora, J. M. (eds.). Emerald Group Publishing Limited, p. 105-125 21 p. (Innovations in Higher Education Teaching and Learning; vol. 2).

Older persons in need of long-term care

Berman-Rossi, T. & Kelly, T. B., 2014, *Handbook of social work practice with vulnerable and resilient populations*. Gitterman, A. (ed.). 3rd ed. New York: Columbia University Press, p. 415-440 26 p.

Older people's views on what they need to successfully adjust to life with a hearing aid

Kelly, T. B., Tolson, D., Day, T., McColgan, G., Kroll, T. & Maclaren, W., May 2013, In: *Health and Social Care in the Community*. 21, 3, p. 293-302 10 p.

Perceptions and practices of social behaviors among university students in Pakistan

ul-Kashif, N., Ali, A. & Kelly, T. B., Mar 2013, In: *Far East Journal of Psychology and Business*. 10, 3, p. 59-73 15 p.

Mutual aid groups for older persons with a mental illness

Kelly, T. B., 1 Jan 2013, *Group Work and Aging: Issues in Practice, Research, and Education*. Graziano, R. K. & Salmon, R. (eds.). Taylor & Francis, p. 111-126 16 p.

Editorial

Kelly, T. B., 2013, In: *Groupwork*. 23, 1, p. 3-6 4 p.

Supporting Vulnerable Families: Report to the Dundee City Alcohol and Drug Partnership of the Evaluation of New Beginnings, Improving Parenting Capacity, Strengthening Families Programme 10-14

Simpson, M., Hodson, V., Bruce, M. & Kelly, T. B., 2013, Dundee: University of Dundee.

Developing people 2: evaluating the impact of training on practice

Kelly, T. B. & Walker, L., May 2012, Dundee: University of Dundee, School of Education, Social Work and Community Education. 66 p.

A smooth transition? Students' experiences of credit transfer into a social work degree in Scotland

Gordon, J., Miller, C., Dumbleton, S., Kelly, T. B. & Aldgate, J., 2011, In: *Social Work Education*. 30, 1, p. 55-69 15 p.

Editorial

Kelly, T., 2011, In: *Groupwork*. 21, 3, p. 3-6 4 p.

Editorial

Kelly, T. B., 2011, In: *Groupwork*. 21, 1, p. 3-5 3 p.

Intergenerational bridges: building theory and practice principles on the shoulders of those who created the foundation

Kelly, T. B., 2011, *Group work: building bridges of hope - proceedings of the 27th International Symposium on Social Work with Groups*. Kuechler, C. F. (ed.). London: Whiting & Birch, p. 45-51 7 p.

Groupwork: Editorial

Kelly, T. B., 1 Dec 2010, In: *Groupwork*. 20, 2, p. 3-6 4 p.

Group work for people touched by HIV/AIDS yesterday and today

Kelly, T. B., Oct 2010, In: *Social Work with Groups*. 33, 4, p. 282-287 6 p.

Evaluating the outcomes of "teaching teams" - a new model for practice learning

West, J., Watson, D., McAllan, W. & Kelly, T., 2010, *The outcomes of social work education: developing evaluation methods*. Burgess, H. & Carpenter, J. (eds.). Higher Education Academy Subject Centre for Social Policy and Social Work, p. 111-117 7 p. (SWAP monograph; no. 2).

Using the research process to develop group services for older persons with a hearing disability

Kelly, T. B., Tolson, D., Smith, T. D. & McColgan, G., 2010, *Orchestrating the power of groups: beginnings, middles, and endings (overture, movements, and finales)*. Steinberg, D. M. (ed.). Whiting & Birch, p. 104-117 14 p. (AASWG

Proceedings).

Are older patients' cardiac rehabilitation needs being met?

Tolmie, E. P., Lindsay, G. M., Kelly, T., Tolson, D., Baxter, S. & Belcher, P. R., Jul 2009, In: Journal of Clinical Nursing. 18, 13, p. 1878-1888 11 p.

How well are we delivering for carers?

Kelly, T. B., 2008.

Intensive home support for people with dementia: exploring its potential and current status in Scotland

Brown, J., Tolson, D., Kelly, T. & Watson, D., 2008, School of Nursing, Midwifery & Community Health, Glasgow Caledonian University,.

Making advanced entry work: the experience of social work education in Scotland

Dumbleton, S., Gordon, J., Kelly, T., Miller, T. & Aldgate, J., 2008, Scottish Social Services Council.

Ethical decision-making in the helping professions: a contextual caring approach

Horner, R. & Kelly, T. B., 2007, In: Journal of Religion and Spirituality in Social Work: Social Thought. 26, 1, p. 71-88 18 p.

Partnerships in best practice: advancing gerontological care in Scotland

Tolson, D., Schofield, I., Booth, J. & Kelly, T. B., 2007, *User participation research in health and social care: voices, values and evaluation*. Nolan, M., Hanson, E., Grant, G. & Keady, J. (eds.). Open University Press

Supported to care? carers' views of services

Kelly, T. B., 2007, Glasgow Caledonian University.

Constructing a new approach to developing evidence based practice with nurses and older people

Tolson, D., Schofield, I., Booth, J., Kelly, T. B. & James, L., 2006, In: Worldviews on Evidence-Based Nursing. 3, 2, p. 62-72 11 p.

The use of online groups to involve older people in influencing nursing care guidance

Kelly, T. B., Schofield, I., Booth, J. & Tolson, D., 2006, In: Groupwork. 16, 1, p. 69-94 26 p.

Accumulated risk: mutual aid groups for elderly persons with a mental illness

Kelly, T. B., 2005, *Mutual aid groups: vulnerable populations and the life cycle*. Gitterman, A. & Shulman, L. (eds.). 3rd ed. New York: Columbia University Press, p. 536-572 37 p.

Advancing stages of group development: the case of a virtual nursing community of practice groups

Kelly, T. B., Lowndes, A. & Tolson, D., 2005, In: Groupwork. 15, 2, p. 17-38 22 p.

Describing gerontological nursing: an academic exercise or prerequisite for progress?

Kelly, T. B., Tolson, D., Schofield, I. & Booth, J., 2005, In: Journal of Clinical Nursing. 14, Supplement s1, p. 13-23 11 p.

Intergenerational bridges: building theory and practice principles on the shoulders of those who created the foundation

Kelly, T., 2005.

Mutual aid groups for older persons with a mental illness

Kelly, T. B., 2005, In: Journal of Gerontological Social Work. 44, 1-2, p. 111-126 16 p.

Introduction to social work: teaching in two arenas at once

Mondros, J., Glazer, J. & Kelly, T., 2004, In: Journal of Baccalaureate Social Work. 10, 1, p. 75-94

Using groups to teach the connection between private troubles and public issues

Berman-Rossi, T. & Kelly, T. B., 2004, *Growth and development through group work*. Carson, C. J., Fritz, A. S., Lewis, E., Ramey, J. H. & Sugiuchi, D. T. (eds.). Haworth Press, p. 105-124

The folder feedback system: making research content more understandable, enjoyable, and usable 1

Kelly, T. B. & Bronstein, L. R., 2003, In: *Social Work Education*. 22, 3, p. 261-270 10 p.

Group work: strategies for strengthening resiliency

Kelly, T. B. (Editor), Berman-Rossi, T. (Editor) & Palombo, S. (Editor), 2001, New York: Haworth Press.

Qualitative methods for evaluating field education: discovering how and what interns learn

Kelly, T. B. & Bronstein, L. R., 2001, In: *Arête*. 25, 2, p. 25-34 10 p.

Guidelines for humor in social work education

Kelly, T. B. & Zide, M., 2000, In: *Arête*. 24, 2, p. 30-38 9 p.

Advancing stages of group development theory: the case of institutionalized older persons

Kelly, T. B. & Berman-Rossi, T., 1999, In: *Social Work with Groups*. 22, 2/3, p. 119-38 19 p.

Mutual aid groups with mentally ill older adults

Kelly, T. B., 1999, In: *Social Work with Groups*. 21, 4, p. 63-80 18 p.

A multidimensional approach to evaluating school-linked services: a school of social work and county public school partnership

Bronstein, L. R. & Kelly, T. B., 1998, In: *Children and Schools*. 20, 3, p. 152-64 12 p.

Development and validation of the needs inventory for caregivers of the hospitalized elderly

Cummings, S. M., Kelly, T. B., Holland, T. P. & Peterson-Hazan, S., 1998, In: *Research on Social Work Practice*. 8, 1, p. 120-132 13 p.

Field education units: fostering community collaboration and mutual aid

Kelly, T. B. & Bronstein, L. R., 1998, In: *Arête*. 22, 2, p. 54-62 9 p.

Adequacy of social work practice theories: an evaluative framework

Dixon, D., Holzhalb, C., Kelly, T. B., Leslie, D., Sutphen, R. & Kilpatrick, A., 1995, In: *Journal of Applied Social Sciences*. 19, 2, p. 451-464 14 p.

Paternalism and the marginally competent: an ethical dilemma, no easy answers

Kelly, T. B., 1995, In: *Journal of Gerontological Social Work*. 23, 1-2, p. 67-84 18 p.

Stigmatized and perpetual parents: older parents caring for adult children with life-long disabilities

Kelly, T. B. & Kropf, N. P., 1995, In: *Journal of Gerontological Social Work*. 24, 1/2, p. 3-16 14 p.

Educational needs of older adults with mental illness: a review of the literature

Kelly, T. B., 1993, In: *Journal of Educational Gerontology: the Journal of the Association for Educational Gerontology*. 19, 5, p. 451-464 14 p.

Simulation technology in social work education

Wodarski, J. S. & Kelly, T. B., 1988, In: *Arête*. 12, 2, p. 12-20 9 p.

Activities

Saturday Series - Ageing Society

Wallace, L. (Organiser), Ferguson, M. (Presenter), Sixsmith, J. (Presenter), Muqit, M. (Presenter), Kelly, T. (Presenter) & Murray, P. (Organiser)

13 Mar 2021

British Journal of Social Work (Journal)

Kelly, T. (Peer reviewer)

2020

Social Work Education (Journal)

Kelly, T. (Peer reviewer)

2020

British Journal of Social Work (Journal)

Kelly, T. (Peer reviewer)

2019

Irish Journal of Sociology (Journal)

Kelly, T. (Peer reviewer)

2019

Social Work with Groups (Journal)

Kelly, T. (Peer reviewer)

2019

British Journal of Social Work (Journal)

Kelly, T. (Peer reviewer)

2018

British Journal of Social Work (Journal)

Kelly, T. (Peer reviewer)

2017

Social Work with Groups (Journal)

Kelly, T. (Peer reviewer)

2017

Grant Reviewer Carnegie Trust

Kelly, T. (Member)

2016 → 2018

Research Programme Grant Reviewer

Kelly, T. B. (Contributor)

2015

Early Child Protection Intervention with Pregnant Women: An Innovative Response where parenting is compromised by drug and alcohol use?

Bruce, M. (Member), Hodson, A. (Member), Simpson, M. (Member) & Kelly, T. (Member)

2012 → ...

Reaching the Unreachable: Child Protection and Unborn Babies

Bruce, M. (Speaker), Hodson, A. (Speaker), Simpson, M. (Speaker) & Kelly, T. (Speaker)

2012 → ...

Groupwork (Journal)

Kelly, T. B. (Editor)
2010

Social Work with Groups (Journal)

Kelly, T. B. (Editorial board member)
2007

27th Annual International Symposium on Social Work with Groups

Kelly, T. B. (Participant)
2 Oct 2005

Press/Media**Interview: Older Adults Avoid Hearing Aids**

Kelly, T. B.
22/05/13
1 item of Media coverage

Moffat Project - Preventing Crisis for Carers

Kelly, T.
21/02/11
1 Media contribution