



Teaching

I am a Lecturer in Education (Teaching and Research) at the University of Dundee (UoD). I have extensive experience in teaching, mentoring, research supervision, developing new courses/ modules, undertaking programme review, formative and summative assessment, and external examination. I am a Fellow of the Higher Education Academy (FHEA). I primarily teach on M.Ed programme and also contribute on MA 'Learning for Sustainability'. I am module lead for M.Ed 'Leadership and Organisational Development'. I had also been co-lead of the module on 'International Education'. In addition to teaching, I am involved in supervision of Master and doctoral students.

Qualifications

Doctor of Philosophy, Education
Award Date: 26 Jan 2018

Master of Philosophy, Education, 2013

Master of Arts, Educational Leadership and Management, 2011

Master in Science, Chemistry, 1999

Research outputs

A holistic understanding of primary-secondary school transitions

Jindal-Snape, D. (Lead / Corresponding author), Burke, L. (Contributing member), Kalsoom, Q. (Contributing member), Macgillivray, C., Bagnall, C. & Hannah, E. F. S., 27 Nov 2024, p. 181-182. 2 p.

Teachers' Use of Knowledge in Curriculum Making: Implications for Social Justice

Coker, H. (Lead / Corresponding author), Kalsoom, Q. & Mercieca, D., Jan 2024, In: Education Sciences. 14, 1, p. 1-19 19 p., 3.

Conducting Decolonized Research to Understand the Lived Experiences of Teaching-Mothers

Kalsoom, Q., 2024, *Diversifying and Decolonizing Research*. SAGE Publications, (Sage Research Methods).

To have or to Be - Reimagining the focus of education for sustainable development

Kalsoom, Q. (Lead / Corresponding author), 2024, In: Educational Philosophy and Theory. 56, 4, p. 381-391 11 p.

Curricular narratives among diverse groups of educators (promoted teachers, unpromoted teachers, head teachers) in a Scottish Local Authority

Kalsoom, Q. & McLennan, C., 23 Aug 2023.

Student teachers' understanding and engagement with education for sustainable development in England, Türkiye (Turkey) and Pakistan

Bourn, D., Kalsoom, Q., Soysal, N. & Ince, B., Jan 2023, London: Development Education Research Centre, UCL. 55 p. (Development Education Research Centre Research Papers; no. 23)

Education for sustainable development amidst COVID-19 pandemic: role of sustainability pedagogies in developing students' sustainability consciousness

Nousheen, A. & Kalsoom, Q., 26 Jul 2022, In: International Journal of Sustainability in Higher Education. 23, 6, p. 1386-1403 18 p.

Sustainability practices at higher education institutions in Asia

Fihlo, W. L., Dinis, M. A. P. (Lead / Corresponding author), Sivapalan, S., Ng, T. F., Al-Amin, A. Q., Begum, H., Alam, G. M., Sharifi, A., Salvia, A. L., Kalsoom, Q. & Aroar, M., 26 Jul 2022, In: *International Journal of Sustainability in Higher Education*. 23, 6, p. 1250-1276 27 p.

Teacher education in Pakistan: Structure, problems, and opportunities

Qureshi, N. (Lead / Corresponding author) & Kalsoom, Q., 19 Mar 2022, *Handbook of Research on Teacher Education*. Khine, M. S. & Liu, Y. (eds.). 1 ed. Singapore: Springer , p. 971-986 16 p.

Collaborative reflection on environmental practices: a vehicle for environmental education in teacher education

Kalsoom, Q., Khanam, A. & Qureshi, N., 4 Mar 2022, In: *Reflective Practice*. 23, 2, p. 162-176 15 p.

Pedagogy for Living in Harmony with Nature - Sustainability in Higher Education

Kalsoom, Q. & Hasan, S., Mar 2022, *Higher Education for Sustainable Development Goals*. Machado, C. & Davim, J. P. (eds.). 1 ed. Denmark: River Publishers, p. 206-227 22 p. (Management Sciences and Engineering).

Sustainability Futures: Rebuilding Relationships with Nature

Kalsoom, Q. & Hasan, S., Feb 2022, *Handbook of Sustainability Science in the Future: Policies, Technologies and Education by 2050*. Filho, W. L., Azul, A. M., Doni, F. & Salvia, A. L. (eds.). Springer , 18 p.

Covid-19: experiences of teaching-mothers in Pakistan

Kalsoom, Q. (Lead / Corresponding author), 2022, In: *Journal of Gender Studies*. 31, 3, p. 390-402 13 p.

Impact of sustainability-focused learning intervention on teachers' agency to teach for sustainable development

Kalsoom, Q. (Lead / Corresponding author) & Qureshi, N., 18 Aug 2021, In: *International Journal of Sustainable Development & World Ecology*. 28, 6, p. 540-552 14 p.

Exploring the relationship between dispositions to think critically and sustainability concern in HESD

Shephard, K., Kalsoom, Q., Gupta, R., Probst, L., Gannon, P., Santhakumar, V., Ndukwe, I. G. & Jowett, T., 16 Aug 2021, In: *International Journal of Sustainability in Higher Education*. 22, 5, p. 1166-1185 20 p.

Re-thinking Sustainability Teaching

Kalsoom, Q. (Lead / Corresponding author) & Shah, A. J., 25 May 2021, *Covid 19: Paving the way for a more sustainable world*. Filho, W. L. (ed.). 1 ed. Cham: Springer International Publishing, p. 427-441 15 p. (World Sustainability Series).

Undergraduate Research: A Vehicle of Transforming Epistemological Beliefs of Preservice Teachers

Kalsoom, Q., Qureshi, N., Shiraz, M. & Imran, M., 6 May 2021, In: *The International Journal of Interdisciplinary Educational Studies*. 16, 2, 17 p.

Perceived Life Skills Development –: An Outcome of Madrassa Education in Pakistan

Qureshi, N. (Lead / Corresponding author), Kalsoom, Q. & Khalil, I., 1 Mar 2021, In: *Journal of Islamic Thought and Civilization*. 11, 1, p. 217-239 23 p.

Constructivism and Sustainable Development

Kalsoom, Q., 11 Oct 2019, *Encyclopedia of Sustainability in Higher Education*. Filho, W. L. (ed.). Cham: Springer , p. 292-298 7 p.

Reflective Actions for Sustainable Development

Kalsoom, Q. & Hasan, S., 11 Oct 2019, *Encyclopedia of Sustainability in Higher Education*. Filho, W. L. (ed.). Cham: Springer , 7 p.

Status of education for sustainable development in teacher education of Pakistan

Kalsoom, Q., 15 May 2019, *Advance*, 28 p.

Attitude change to sustainable development

Kalsoom, Q., 26 Oct 2018, *Encyclopedia of sustainability in higher education*. Filho, W. L. (ed.). Living ed. Springer International Publishing, 7 p.

Assessment of sustainability competencies

Kalsoom, Q., Oct 2018, *Encyclopedia of sustainability in higher education*. Filho, W. L. (ed.). Living ed. Springer International Publishing, 5 p.

Perceptions of the research scholars regarding education for sustainable development (esd) in Pakistan

Kalsoom, Q. (Lead / Corresponding author), Qureshi, N. & Khanam, A., 2018, *Sustainable development research in the Asia-Pacific Region: Education, cities, infrastructure and buildings*. Filho, W. L., Rogers, J. & Lyer-Raniga, U. (eds.). 1 ed. Springer International Publishing, p. 165-179 15 p. (World Sustainability Series).

Sustainability consciousness of pre-service teachers in Pakistan

Kalsoom, Q., Khanam, A. & Quraishi, U., Nov 2017, In: *International Journal of Sustainability in Higher Education*. 18, 7, p. 1090-1107 18 p.

Inquiry into sustainability issues by preservice teachers: A pedagogy to enhance sustainability consciousness

Kalsoom, Q. (Lead / Corresponding author) & Khanam, A., 15 Oct 2017, In: *Journal of Cleaner Production*. 164, p. 1301-1311 11 p.

Perceptions on gender-based differences in educational leadership

Aziz, F., Kalsoom, Q., Quraishi, U. & Hasan, S., 2017, In: *Management in Education*. 31, 2, p. 75-81 7 p.

My Journey toward a workable action research question

Kalsoom, Q., 23 Apr 2015, *Surviving and thriving with teacher action research: reflections and advice from the field*. Lattimer, H. & Caillier, S. (eds.). Peter Lang, p. 27-32 (Educational Psychology; vol. 33).